

TIEGERMAN Elementary School

Teaching the Extraordinary

PARENT HANDBOOK

Glen Cove Campus



www.tiegerman.org

Chief Executive Officer: Dr. Ellenmorris Tiegerman

Chief Compliance Officer: Dr. Christine Radziewicz

Chief Operating Officer: Dr. Jeremy Tiegerman

Director: Mrs. Lauren Leonardi

Principal, Preschool/Elementary: Mrs. Karen Katzman

Principal, Middle School: Mrs. Kristin Lyons

Principal, High School: Dr. John Wagner

Principal, TIEGERMAN at Woodside: Mrs. Nina DeVita

Principal, TIEGERMAN at Far Rockaway: Mrs. Michelle Costantino

Principal, TIEGERMAN Preschool at St. Catherine's: Mrs. Christine Austin

*100 Glen Cove Avenue
Glen Cove, NY 11542*

*27 Cedar Swamp Road
Glen Cove, NY 11542*

*87-25 136th Street
Richmond Hill, NY 11418*

*70-24 47th Avenue
Woodside, NY 11377*

*264 Beach 19th Street
Far Rockaway, NY 11691*

*990 Holzheimer Street
Franklin Square, NY 11010*

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Reviewed by Board of Directors, September 2026*

**At TIEGERMAN
Elementary School
Children Learn and Grow**



**In a Positive and
Supportive Environment**



Acknowledgements

We are especially grateful for the time and effort so generously given by those parents who agreed to review early drafts of our Parent Handbook. Their insights and comments were very helpful. Thank you also to Mrs. Toya Davis, Parent Liaison, for her feedback.

September 2026



Dear TIEGERMAN Families,

Welcome to a new year at Tiegerman Elementary School. This handbook is designed as a guide and resource for families of children enrolled at TIEGERMAN. Please read the contents of the handbook carefully as it contains important information that is intended to ensure an enjoyable and successful experience for families in the TIEGERMAN community. At TIEGERMAN, we have high expectations for our children and our parents. We expect our students to achieve and our parents to participate. Good communication and a thorough understanding of our mission, policies and procedures will make our collaborative partnership successful and productive.

If you require clarification about any part of the handbook, I encourage you to contact me or an appropriate administrator.

I look forward to another successful year of learning and growth at TIEGERMAN.

Sincerely,

A handwritten signature in black ink that reads "Ellenmorris Tiegerman, Ph.D.".

Ellenmorris Tiegerman, Ph.D.
Chief Executive Officer

A handwritten signature in black ink that reads "Dr. Christine Radziewicz".

Christine Radziewicz, D.A.
Chief Compliance Officer

A handwritten signature in black ink that reads "Jeremy Tiegerman, Psy. D.".

Jeremy Tiegerman, Psy. D
Chief Operating Officer

A handwritten signature in black ink that reads "Lauren Leonardi".

Lauren Leonardi
Director

TIEGERMAN School Hours

Glen Cove Elementary School Program (Grades K-8)

**We will be serving students in grades K-6 for the 2026-2027 school year*

- *Grades K-6: 6 ½-hour day - 5 hours of instructional programming (8:30 a.m. – 3:00 p.m.)*
- *12:2:2 Class Ratio*
- *Approved Disability Classifications: Autism, Emotional Disability, Learning Disability, Intellectual Disability, Other Health Impairment, Speech or Language Impairment, Hearing Impairment, Traumatic Brain Injury*
- *Individual and Group Related Services: Speech-Language Therapy, Occupational Therapy, Physical Therapy, Counseling, Auditory Training, Parent Training*

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TIEGERMAN Board of Directors

Tiegerman's Board of Directors is charged with the responsibility of ensuring the fiduciary and academic integrity of the institution. Members of Tiegerman's Board of Directors demonstrate a strong commitment to Tiegerman's mission. The Board works tirelessly to develop long-range planning strategies, to evaluate the ongoing physical plant needs and to ensure Tiegerman's financial solvency.

The Board of Directors meet regularly throughout Tiegerman year in order to meet the challenges of long-range planning, changing physical space needs, and the financial health of Tiegerman.

2026 – 2027 Board of Directors

Mr. Jay Parker	Chairman
Mr. Paul Rosen	Vice Chairman and Secretary
Dr. Ellenmorris Tiegerman	Tiegerman, Founder and Chief Executive Officer
Mrs. Teri Fritz	
Mrs. Toya Davis	Tiegerman Parent Liaison
Joseph Farber, Esq.	Board Counsel
Mr. David Farbstein	McFar Construction Ltd.
Mr. John Scalfani	TOMRA
Mr. Joseph Ficalora	
Mr. Douglas Farber	Horsepower Advisors
Mr. Jimmy Araujo	
Ms. Denise Tembelis	
Mrs. Nicole Schwartz	Anderson Kill P.C.
Mr. Todd Jackson	Warner Bros./Discovery

EDUCATIONAL ADMINISTRATION

Central Administration

Dr. Ellenmorris Tiegerman, Chief Executive Officer

Dr. Christine Radziewicz, Chief Compliance Officer

Dr. Jeremy Tiegerman, Chief Operating Officer

Mrs. Lauren Leonardi, Director

Program Administrators

Mrs. Rosemarie King, Coordinator of Admissions for all Tiegerman Schools

Mrs. Andrea Giangregorio-McAteer, Admissions Asst. Coordinator

Mr. Jeffrey Scott, Chief Financial Officer

Tiegerman Preschool/Elementary School

Program Administrator

Mrs. Karen Katzman, Principal

Program Coordinators

Mrs. Michelle Neitz

Mrs. Alicia Andrus

Mrs. Erica Citrin

Mrs. Kimberly Piegari

Tiegerman Middle School

Program Administrators

Mrs. Kristin Lyons, Principal

Mrs. Joanna DiGianni, Assistant Principal

Program Coordinator

Mrs. Danielle Polito

Tiegerman High School

Program Administrator

Dr. John Wagner, Principal

Program Coordinators

Mrs. Heather Li

Ms. Rebecca Baron

Tiegerman School at Woodside

Program Administrator

Mrs. Nina DeVita, Principal

Program Coordinators

Mrs. Jennifer Cohen

Ms. Hannah von Hollen

Tiegerman Preschool at Far Rockaway

Program Administrators

Mrs. Michelle Costantino, Principal

Ms. Elana Ehrlich, Assistant Principal

Program Coordinator

Mrs. Esther Price

Tiegerman Preschool at St. Catherine's

Program Administrators

Mrs. Christine Austin, Principal

Mrs. Catha Bucaro, Assistant Principal

Main Office: 516-609-2000

Ms. Cioni – Ext. 154

Ms. Thompson – Ext. 127

Mrs. Stanco – Ext. 164

Ms. Thompson – Ext. 127

Ms. Thompson – Ext. 127

Ms. Cruz – Ext. 323

Ms. Cruz – Ext. 323

Ext. 134

Main Office: 516-609-2000

Mrs. Giordano – Ext. 283

Mrs. Giordano – Ext. 283

Ms. Santoli – Ext. 309

Mrs. Giordano – Ext. 283

Mrs. Giordano – Ext. 283

Main Office: 516-801-6915

Ms. Barnett – Ext. 317

Ms. Barnett – Ext. 317

Ms. Barnett – Ext. 317

Main Office: 718-291-2807

Ms. Johnson – Ext. 627

Ms. Turnbull – Ext. 619

Ms. Turnbull – Ext. 627

Main Office: 718-476-7163

Ms. Cardoso – Ext. 379

Ms. Cardoso – Ext. 379

Ms. Cardoso – Ext. 379

Main Office: 718-868-2961

Ms. Poblete– Ext. 1451

Ms. Poblete– Ext. 1451

Ms. Poblete– Ext. 1451

Ms. Knatz- Ext. 1321

Ms. Knatz- Ext. 1321

IMPORTANT CONTACT INFORMATION

Busing

Preschool & School Age Busing Inquiries
Nassau County Preschool Busing
NYC Office of Pupil Transportation (Preschool)
NYC Office of Pupil Transportation (School Age)

Mrs. Giordano - Ext. 283
516-433-4500/631-737-0600
718-392-8855
718-392-8855

School Nurse

Ms. Gloria Oriol - Preschool & Elementary School

516-609-2000 Ext. 145

Central Auditory Processing Evaluator

Dr. Ronni Glass

516-609-2000 Ext. 275

Parent Liaison

Mrs. Toya Davis (Preschool, Elementary School,
Middle School, High School, Tiegerman School
at Woodside, Tiegerman School at Far Rockaway)

516-609-2000 Ext. 364

Development Office

Mrs. Irene Scalfani

516-609-2000 Ext. 313

PTFA

Preschool & Elementary School -

To be determined

School Closing Information

In case of inclement weather, you will be notified via email and by telephone by automated message. You can also check the following media outlets:

News 12 Long Island
WINS 1010 AM
CBS Channel 2

WKJY 98.3 FM
WBLI 106.1 FM



TIEGERMAN

TEACHING THE EXTRAORDINARY

EXPERTS IN LANGUAGE AND COMMUNICATION DEVELOPMENT

Tiegerman Schools 2026-2027

August '26						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September '26						
Su	M	Tu	W	Th	F	Sa
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20	21	22	23	24	25	26
27	28	29	30			

October '26						
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25	26	27	28	29	30	31

November '26						
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22	23	24	25	26	27	28
29	30					

December '26						
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20	21	22	23	24	25	26
27	28	29	30	31		

January '27						
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24	25	26	27	28	29	30
31						

February '27						
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	1	2	3	4	5	6
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March '27						
Su	M	Tu	W	Th	F	Sa
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21	22	23	24	25	26	27
28	29	30	31			

April '27						
Su	M	Tu	W	Th	F	Sa
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25	26	27	28	29	30	

May '27						
Su	M	Tu	W	Th	F	Sa
						1
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June '27						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

First Day of School: Wednesday, September 2, 2026

School Closed:

September 7 and 21 February 15 -19

October 12 March 25-26

November 11, 26-27 April 22-30

December 24 – January 1 May 31

January 18 June 18

Last Day of School: Friday, June 25, 2027

Total Number of Days:

180 Instructional Days

3 Snow Days (*Unused snow days will be utilized at the discretion of the school*)

2 Staff Development Days Prior to the Start of the School Year

2 Proposed Staff Development Days in March 2027

About TIEGERMAN School: A Brief History

TIEGERMAN was founded in 1985 by Dr. Ellenmorris Tiegerman, whose educational philosophy is based on the premise that language development provides the foundation for all future learning. For the past 40 years, TIEGERMAN has provided intensive language instruction and educational programming that has distinguished it as an innovative program model in New York and throughout the country.

TIEGERMAN was one of the first programs of its kind in New York State and remains one of the few specialized schools in the nation for students with language and communication disorders, including autism spectrum disorders. During the 2009-2010 school year, TIEGERMAN was approved to accept students with Speech or Language Impairment, Autism, Learning Disability, Intellectual Disability, Emotional Disability, Other Health Impairment, Hearing Impairment and Traumatic Brain Injury. TIEGERMAN continues to set the pace in New York State with innovative programs that address the unique developmental needs of children struggling to develop the words to reach out to others. Interactive classrooms are structured as language laboratories. Reading, technology, Fast ForWord, art, music, and physical education enhance the general education learning curriculum. In addition, students receive speech-language therapy, counseling, occupational therapy, physical therapy, and auditory training as related services based on individual need.

Our students come from linguistically and culturally diverse families. In addition to children from Long Island, TIEGERMAN also has students attending who reside in all of the boroughs of New York City. Our first Glen Cove site opened in 1999 and presently serves preschool and elementary school students. Due to a growing need, TIEGERMAN opened a Middle/High school in 2006 in Woodside, Queens. In the 2010-2011 school year, the high school program moved to Richmond Hill, Queens and the Middle School remained in Woodside. In July 2019, TIEGERMAN Middle School relocated to the Coles school building in Glen Cove, New York and a new program, TIEGERMAN School at Woodside, opened in Woodside, Queens providing Pre-K and K-12 services to students requiring more intensive and individualized therapeutic services. Additionally, in July 2023, TIEGERMAN opened TIEGERMAN Preschool at Far Rockaway, in Far Rockaway, Queens. In 2025, TIEGERMAN opened its newest program, TIEGERMAN at St. Catherine, in Franklin Square, New York.

Mission Statement of TIEGERMAN

The TIEGERMAN mission of “teaching the extraordinary” reflects the organization’s goal to substantively transform the lives of individuals with developmental disabilities from preschool throughout adulthood. We are committed to providing an enduring opportunity for exceptional instruction, education and support to ensure that children and adults achieve their potential in life. We believe that each individual is extraordinary and through our extraordinary efforts they will achieve a more independent and successful future.

The Role and Responsibility of the Family at TIEGERMAN

TIEGERMAN is committed to a collaborative approach in educational decision-making. Collaboration requires a partnership with parents. Shared decision-making with parents is the cornerstone of TIEGERMAN's collaborative educational experience. We believe parents who are knowledgeable and actively involved in the educational process will immeasurably enrich the child's educational experience at TIEGERMAN. Parents are an invaluable resource for their child. Parents have the unique opportunity to reinforce at home those skills that are developed during the school day by our faculty.

Parent Education Program

Parents and family members have enormous potential to reinforce and carry over the language, cognitive, social and motor skills acquired by children throughout their educational experience. Believing that parents are important members of the educational process, TIEGERMAN has developed a Parent Education program committed to providing families, at no cost, monthly workshops and lectures regarding children's physical, emotional, cognitive, and communication development. Members of the TIEGERMAN professional staff, and when available, professionals from the community, lead workshops and didactic sessions to educate families and prepare them to reinforce the developmental gains their children have achieved. These workshops and training classes are provided to:

- increase knowledge and skills related to child development, language development/language disorders, and literacy;
- develop an awareness and understanding of the elementary curriculum;
- develop an awareness and understanding of important educational issues;
- provide emotional support.

Well-informed and knowledgeable parents are the most effective advocates for their children. As members of the TIEGERMAN collaborative educational team, parents have the right and responsibility to become active participants in their child's educational programming. We expect our parents to be actively involved in all aspects of school programming.

Communication and Collaboration

TIEGERMAN Schools' Website

Please visit our website at www.tiegerman.org where you can learn about TIEGERMAN's history, programs and services. The website also provides information about upcoming events, parent education programs and the activities of the Parent-Teacher-Friends Association (PTFA).

Class Dojo

TIEGERMAN may use Class Dojo to keep families informed about classroom activities and school events. Class Dojo functions as a secure platform that allows teachers to share real-time updates, photos, reminders, and announcements with families. Families are encouraged to download the app and check regularly for updates to stay connected with their child's daily experiences and the school community.

Google Classroom

TIEGERMAN may use Google Classroom to keep families informed about current instructional content and important information related to classroom and school activities. The Google Classroom platform can be used for remote instruction if there is a school closure and can also be utilized during in-school instruction.

Ongoing Communication

As members of the educational team, parents should maintain ongoing communication with TIEGERMAN faculty throughout the school year. Each student in grades 5 and 6 has a homework planner and a memo folder in their binder. Additionally, parents and guardians can use communication notebooks, phone calls, and emails to stay in touch with staff. Team members will make every effort to respond to communication notebooks or return phone calls and emails within 48 hours. When given adequate notice, team members are typically available to meet or join a phone conference before or after school.

Politeness Counts

We believe in strong moral values and a commitment to social causes. Our schools enforce strict rules related to citizenship. It is essential for parents and teachers to set high standards of behavior for children. Therefore, we show great respect to our parents, caring about their feelings and beliefs. We are always here to listen to their concerns. Sometimes, we may have differences of opinion and, as a result, cannot fulfill a request due to educational policies or instructional constraints. We expect parents to respect our decision-making as an educational institution and organization. Lastly, TIEGERMAN's faculty is highly trained to be culturally sensitive to parents and students. Mutual respect and rapport should exist between parents, teachers, and children. Any inappropriate or rude behavior from parents or guests will be reported to the administration.

Progress Reports/Parent-Teacher Conferences

Parents can participate in their child's education by several means. Open School Night is held each year in the fall and individual parent teacher conferences are held at least 2 times per year (fall and spring). In addition, parents can schedule a formal conference at any time during the school year.

Progress Reports are issued five times during the school year (November, January, March, June, and August).

TIEGERMAN e-News

Email is an important means of communication between TIEGERMAN and families. Important school information such as news, updates about class/school activities, and critical school alerts is emailed to all families who provide us with their email address. Please contact us at ltompson@tiegerman.org if you wish to be included in our email address book, or to alert us of changes to your email address.

Classroom Observation

Parents are welcome to observe their child in his/her classroom during the school day through TIEGERMAN's closed-circuit video system. A family can schedule up to two 30-minute classroom observations per week. Observations should be scheduled on Mondays, Wednesdays, and Fridays, depending on availability. These observations can begin after the first month of the student attending the program. To protect student confidentiality, only one family per classroom will have access to the video system during any 30-minute viewing session. Parents are only permitted to view their child's classroom if they have signed a Video Release form. Classroom observations may be scheduled between the hours of:

School Age: 9:02 – 11:40 AM
 1:12 – 2:14 PM

Preschool: 9:34 – 11:40 AM
 1:12 – 2:14 PM

Appointments for classroom observations in the Elementary School can be made by calling ext. 283 for school-age and preschool. An appointment must be made at least 48 hours prior to the desired observation time.

PTFA: Parent Teacher Friends Association

The Parent Teacher Friends Association (PTFA) is one way in which parents can assume an active role in their child's educational experience. In addition to discussing issues that concern parents, the PTFA is an integral component of the school. The PTFA coordinates a host of activities for children and families, which may include a Grandparents/Special Friends Celebration, School Picture Day, Halloween Pumpkin Patch, Book Fair, and Faculty-Staff Appreciation Day. The PTFA plays a crucial role in all of TIEGERMAN's fundraising events.

School Picture Day

All of our students have the opportunity to say "cheese" at School Picture Day, which is held in the fall. Students pose for class and individual pictures. Parents can decide whether to purchase pictures.

Grandparents/Special Friends Celebration

Every fall, TIEGERMAN hosts a special day for grandparents/special friends. The morning visit is spent working beside the child in his/her classroom. The PTFA provides refreshments for our important visitors.

Halloween Pumpkin Patch

Every fall, students in preschool and grades K-6 participate in a “pumpkin picking” event sponsored by the PTFA. Pumpkins are distributed on school grounds. Students pick a pumpkin and decorate it. Refreshments are provided by the PTFA.

Thanksgiving Celebration

Before the Thanksgiving Recess, classes create special Thanksgiving decorations and learn about the importance of this national holiday. Families are welcome to come to a Thanksgiving Day Parade.

The Book Fair

Reading is everywhere, especially at the PTFA Book Fair, which is held in early December. Our students have hundreds of fiction and nonfiction books from which to choose. Parents are encouraged to stop by and pick up last-minute holiday gifts.

Faculty-Staff Appreciation Day

The PTFA hosts an annual Staff Appreciation Day during which lunch is presented to the TIEGERMAN faculty and staff. Parents host and cater the event with funds raised by the PTFA.

Class Parents

Every preschool and school-age class at TIEGERMAN has at least one class parent. The class parent of your child’s class will contact you about special events and various volunteer opportunities at TIEGERMAN. The class parent is an important liaison between you and the classroom teacher.

Parent Liaison

TIEGERMAN strongly encourages families to be active participants in their child's educational experience. Since the school's inception, TIEGERMAN's Parent Liaison has served as an important resource. TIEGERMAN's Parent Liaison, Mrs. Toya Davis, provides a myriad of services, including:

- Providing information about the services available at TIEGERMAN
- Providing parent advocacy information to parents
- Accompanying parents to CPSE and CSE meetings (when given adequate notice)
- Communicating with other agencies in the community

Should you be interested in speaking with the Parent Liaison, please feel free to contact Mrs. Toya Davis at 516-609-2000, ext. 364 at your convenience.

Parent/Alumni Surveys

As part of our ongoing effort to improve the quality of student life at TIEGERMAN and to meet the needs of students and their families, we will at times seek feedback from the parents of current students and alumni. The Administration and Faculty consider your responses carefully and implement changes based on legitimate recommendations and concerns expressed by parents. We thank you in advance for taking the time to participate in this important endeavor.

TIEGERMAN'S Development Department

At Tiegerman, every contribution—large or small—helps transform the lives of children and adults with language-based learning and developmental disabilities. Your support provides students with the tools to succeed, empowers families, and strengthens our programs. The Development Department is responsible for creating awareness of the Tiegerman Program and identifying ways in which to raise additional funding to support the many programs and services we offer. Working with parents, friends, corporations, foundations and the Tiegerman Board of Directors, the goal of the Development Department is to look for ways in which we can raise extra funds for such things as a new playground, laptops, a van to transport young adults to a work program, transportation for day trips for our students. These are just examples of what fundraising impacts.

There are many meaningful ways to give. Whether you make a donation, volunteer your time, or spread the word, you are making a difference.

Development & Giving at Tiegerman

There Are Many Meaningful Ways to Make a Difference

At Tiegerman, our families are an important part of our community. You can support our students, adults, schools, and programs in many ways beyond the classroom.

Whether you make a gift, volunteer your time, attend an event, introduce us to a business or community partner, or help spread the word about Tiegerman, **you are making a difference.**

Give to the Tiegerman Annual Appeal

Gifts to the **Tiegerman Annual Appeal**, which runs September 1, 2026-August 31, 2027, help provide resources and opportunities that enhance our educational and community programs. Every gift, no matter the size, helps us continue to support children and adults with special needs and their families. Our goal is 100% participation.

To contribute, visit [**givebutter.com/SupportTiegerman**](https://givebutter.com/SupportTiegerman).

Donate Online

Make a one-time or recurring gift to support Tiegerman.

Monthly Giving

Become a **Tiegerman Champion** by providing ongoing monthly support.

Mail a Check

Checks may be made payable to *Tiegerman Schools* or *Tiegerman Community Services* and mailed to:

100 Glen Cove Avenue
Glen Cove, NY 11542
Attention: Development

Honor or Memorial Gifts

Celebrate a milestone, honor someone special, or remember a loved one with a tribute gift.

Matching Gifts

Your gift may go even further. Many employers match charitable contributions made by their employees or offer payroll giving programs.

Planned Giving

Consider including Tiegerman in your estate plans or supporting our mission through a gift of stock or another planned gift.

Other Ways to Support Tiegerman**Corporate Sponsorships & Business Partnerships**

Businesses can support Tiegerman through sponsorships, employee engagement, workplace giving, special promotions, community campaigns, and corporate giving programs.

Did you know that last year's **Star Subaru Share the Love Event partnership was initiated by a Tiegerman family?** A simple introduction can grow into a meaningful partnership that benefits the entire Tiegerman community.

Have an Idea? Let's Talk!

Some of our best partnerships begin with a simple idea or introduction. Does your company have a charitable giving program? Do you know a local business that might want to partner with Tiegerman? Is your employer involved in a community initiative or corporate giving program?

Please get in touch with our Development Office. We would love to explore the possibilities with you.

In-Kind Donations

From school supplies and technology to items needed for programs and special events, in-kind donations can make an important impact. Don't hesitate to contact Development before making an in-kind gift so we can identify our current needs.

Commemorative Bricks & Plaques

Leave a lasting mark at Tiegerman by purchasing a commemorative brick or exploring opportunities to dedicate a plaque or classroom in honor or memory of someone special.

Facebook Fundraisers

Celebrate a birthday, milestone, or special occasion by creating a Facebook fundraiser and selecting Tiegerman as your nonprofit.

Host or Sponsor a Fundraiser

Bring your community together to support Tiegerman. Opportunities can include pickleball events, dine-to-donate nights, community fundraisers, school initiatives, and other creative ideas.

Make an Introduction

Sometimes the most valuable contribution is a connection. Introduce us to a business, foundation, community leader, potential sponsor, or someone else who may want to learn more about Tiegerman and our mission.

Mark Your Calendars for Tiegerman Signature Events

Chefs for Children

Thursday, October 22, 2026

The Inn at New Hyde Park

Join us for Tiegerman's **23rd Annual Chefs for Children Food & Wine Tasting**, an evening that brings our community together while raising critical funds for Tiegerman Schools and Tiegerman Community Services.

This year, we will shine a special spotlight on Tiegerman's **work-readiness, transition, and adult programs**, which help individuals develop skills, build independence, prepare for employment, and work toward their personal goals.

We are also proud to recognize three honorees who represent the heart of the Tiegerman community:

Sahida Singh-Rhoden, Behavior Specialist at Tiegerman Woodside, has dedicated herself to supporting our students and helping them grow, learn, and succeed. This year brought another wonderful milestone for Sahida when she became a new mom in April. We are thrilled to celebrate all that she brings to the Tiegerman family.

The Qiu Family has been part of the Tiegerman community for many years, consistently going above and beyond to support our programs and events. Their son, **Daniel, graduated from Tiegerman this past June**, marking an exciting new chapter for their family. Their gratitude for the support Daniel received throughout his Tiegerman journey has been matched by their extraordinary generosity and commitment to giving back.

Stresa Ristorante in Manhasset has been a longtime participant in Chefs for Children, year after year bringing some of the finest Italian cuisine to our tasting. Their continued generosity and friendship have made them true Friends of the Tiegerman Family, and we are delighted to recognize their longstanding support.

Every dollar raised at Chefs for Children supports programs at **Tiegerman Schools and Tiegerman Community Services**, helping children and adults with autism and developmental disabilities strengthen communication skills, build independence, prepare for employment, and work toward their own personal goals.

Whether you have attended Chefs for Children for years or will be joining us for the first time, we would love to share this special evening with you.

Tickets and 50/50 raffle tickets are on sale now at [Tiegerman.org](https://www.tiegerman.org).

Giving Tuesday

Tuesday, December 1, 2026

Giving Tuesday is a worldwide celebration of generosity and an opportunity for the entire Tiegerman community to come together and make an impact.

There are many ways to participate. Make a gift, ask your employer about a matching gift, create a fundraiser, share Tiegerman's story with friends and family, or help introduce someone new to our mission.

However you choose to participate, you are helping Tiegerman continue to create opportunities for children and adults with special needs.

Tiegerman Evening of Honor

April 8, 2027

Westbury Manor

Join us for a special evening celebrating members of the Tiegerman community whose dedication and commitment have made an extraordinary impact. Each year, the Evening of Honor allows us to recognize special members of our community, including staff, families, board members, community partners, and friends of Tiegerman.

Stay tuned for details about the **2027 Tiegerman Evening of Honor**, including our new location and this year's honorees.

Tiegerman Family Fun Day

After the success of this year's event, we are still formulating the details.

Have a Question or an Idea?

Development is about more than fundraising. It is about building relationships, bringing people together, and creating new opportunities to support Tiegerman's mission.

If you have an idea, would like to make an introduction, or want to learn more about getting involved, please reach out.

Irene Scalfani

Director of Development

📞 (516) 609-2000 ext. 313

✉ iscalfani@tiegerman.org

Admissions

Elementary School

TIEGERMAN accepts elementary school students with Speech or Language Impairment, Autism, Learning Disability, Intellectual Disability, Emotional Disability, Other Health Impairment, Hearing Impairment and Traumatic Brain Injury from the greater New York

Metropolitan area. The program accepts publicly and privately funded students. Our school year extends from September through August.

Candidates for admission are considered after receipt of a completed application, signed release forms, and relevant evaluations and reports. Upon receipt of the completed application and reports, the TIEGERMAN Admissions Committee reviews the information. Screenings may be scheduled for some applicants following this review. Students are accepted when an appropriate opening is or becomes available. Since TIEGERMAN utilizes a rolling admissions policy, parents are notified throughout the year.

Parents are invited to tour our classrooms and observe our unique transdisciplinary model, which is a hallmark of our preschool and school-age programs.

TIEGERMAN is a non-profit organization, which does not discriminate based on race, color, nationality or ethnic origin in administration of its admissions policies.

Tours of the Elementary School program are provided throughout the school year. Parents may register for a tour on our website by going to "Admissions" and then "In-Person Tours."

TIEGERMAN's Educational Philosophy and Curriculum

Elementary School Curriculum

The Elementary School program offers intensive academic instruction to students in Grades K-6 during the school day.

TIEGERMAN utilizes a transdisciplinary program model to educate children. This approach combines a professional team of educators and therapists to coordinate each student's instructional goals and activities. Children with language disorders are distinctively different learners. Their stylistic learning differences become more complicated as they struggle to talk and then try to read and write. Elementary education assumes that students can listen to a teacher, follow his/her directions, and complete an assignment alongside 25 typical peers. Our students cannot do these things without individualized instruction and supports. Our students become more frustrated about their learning difficulties and fall further behind as they get older. The dropout rate for students with disabilities is high. Today, schools assume that students must "keep up" and "fit in."

TIEGERMAN's curriculum and instructional programs are aligned with the New York State Learning Standards. In order for our students to access the general education curriculum, instruction is language-enriched and differentiated to address the strengths and needs of each individual student and integrated throughout all therapeutic services. Students are actively engaged in learning through multisensory, hands-on activities

designed to meet the unique needs of each learner as outlined in their IEP. TIEGERMAN's intense student-to-teacher ratio allows for the provision of individualized instruction that is critical to helping our students achieve high academic standards and learning expectations.

Elementary School Social Skills Training Program

Many children who have communication disabilities also have pronounced difficulties with social skills. In communicating with one another, we depend on social and conversational rules. The content of the rules may vary from culture to culture; however, the type of rules are similar. For example, we learn the proper amount of eye contact, how to change topics or how to take turns within a conversation.

In addition, there are social scripts, which are learned in each culture and subculture such as how to greet a classmate or how to enter into a group. Most children begin to pick up social skills while they are infants and toddlers. At TIEGERMAN, we explicitly teach social skills to students in grades K-6. The program is designed to be taught within a specified time and then reinforced throughout the day, week, month and year. Breaking down the skills into small incremental steps will help our students learn social-pragmatic skills, understand and manage emotions, and develop skills necessary for success in a social world.

Character education is also integrated into our social skills training instruction. Character education is geared toward developing a safe and caring school community to support teaching and learning. Each month, a new character trait such as kindness, respect, or honesty is introduced to the students. Teachers work throughout the month to teach, practice and reinforce the expected behavior aligned with the character trait. Students have the opportunity to earn certificates for demonstrating these character traits.

Research-Based Programming

As part of TIEGERMAN's rigorous educational programming, we are committed to evidence-based instruction. We evaluate and implement teaching strategies and methods that have been demonstrated through research to be effective. Throughout the school year, students' performances are assessed on formal (i.e., standardized) and informal (i.e., curriculum-based, teacher-made) measures which help us determine individual learning styles and the most effective instructional methodology to use with a particular student. For example, some students are more successful when reading is taught using a sight word program while other students experience greater success with a phonetic approach. We implement programs that have been demonstrated to be effective in the primary areas of reading, mathematics, science, social studies and social skills development.

TIEGERMAN evaluates the developmental progress of students and measures their individual progress. We collect and evaluate objective data regarding the efficacy of our educational programs. We are interested in investigating the qualitative as well as the quantitative changes in our students' outcome performances.

TIEGERMAN's administrators and teacher mentors consult on ways to evaluate our curriculum. These scientifically based programs are consistent with "No Child Left Behind" legislation.

Statewide Assessments

Students at TIEGERMAN participate in all statewide assessments unless Alternate Assessment is recommended by the CSE. Students take the following state assessments at Tiegerman Elementary School:

- Grade 3 English Language Arts, Mathematics
- Grade 4 English Language Arts, Mathematics
- Grade 5 English Language Arts, Mathematics, and Science
- Grade 6 English Language Arts, Mathematics

During these testing days, a modified instructional schedule is followed. Parents will be notified about the specific dates of testing. It is important that students receive adequate sleep and a healthy breakfast prior to taking these tests. At TIEGERMAN, we provide an intensive academic curriculum to prepare our students for these examinations.

Student Assessment

Ongoing assessments are conducted throughout the academic year for students in Grade 3 and above. New York State Testing or Alternative Assessments are administered to these school-age students as indicated on each student's IEP. In addition, TIEGERMAN conducts formal academic testing, which is included in annual reports to school districts. Parents are asked to sign a consent form each year to allow TIEGERMAN to conduct this formal testing. Results of testing are shared with parents.

Binder for Students in Grades 5 and 6

Among the supplies required in grades 5 and 6 are a 2" binder, 4 plastic pocket folders (with holes) for homework, memos and class materials, 6 dividers for each subject area, and 1 package of reinforced loose leaf paper. The binder will allow both parents and teachers to assist students with organization skills, help increase student responsibility with materials and assignments, and facilitate a smooth transition for those individuals who will attend the Middle School program. The binder will travel to and from school and should be checked each night with your child for homework and completed assignments.

Elementary School Homework Policy

Students are given assignments to complete at home a minimum of 4 times per week which reinforce information presented in class. We expect homework assignments to be completed. Homework not only fosters greater student learning but also gives parents insight into the curriculum. TIEGERMAN's research has indicated that homework is a success indicator for children.

Parents are encouraged to take an active interest in their child's homework by:

- Checking backpacks/student binders for daily homework assignments
- Setting a regular homework time
- Providing a quiet environment with adequate lighting and workspace
- Limiting time spent on the telephone and computer, watching television and playing video games
- Assisting the child in understanding requirements (i.e., directions) of each assignment
- Checking assignments once completed
- Providing feedback to teachers as necessary

Certification and Development of Faculty

Individuals responsible for the education and care of students with language disorders and other impairments need to understand and apply appropriate methods when interacting with students. In addition to continuing education activities and staff development seminars, TIEGERMAN offers annual Professional Development during which experts in the field of education provide instruction and training for our faculty/staff. This process ensures that knowledgeable staff at every level of our organization educate your child. We require that all of our staff be properly certified. Teachers and specialists meet with their supervisors monthly as a group. New teachers and specialists meet individually with their supervisors regularly. Formal evaluations of all teachers and specialists are conducted annually.

Mentor Teachers and Teaching Assistants

Senior faculty with specific teaching expertise are designated as Mentor Teachers and Teaching Assistants. This recognizes excellence in teaching for both teachers and assistants. The mentor staff serve as trainers for new teachers and assistants and support the development of excellence. At TIEGERMAN, we believe education is a lifelong process for children and teachers. We hold high expectations for our staff as well as our students.

Lunch and Snacks

TIEGERMAN does not provide lunch. Therefore, students are expected to bring their lunch to school. TIEGERMAN does not provide services for heating lunches. We ask parents not to send in any foods with peanut butter or any type of nuts since many children are allergic to this food. **TIEGERMAN is a “nut free” school.**

Student Records

NOTIFICATION OF RIGHTS UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

The Family Educational Rights and Privacy Act ("FERPA") affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the day Tiegerman receives a request for access.

Parents or eligible students who wish to inspect their child's or their own education records should submit to the Principal of the building a written request that identifies the records they wish to inspect. Tiegerman will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. Parents or eligible students who wish to ask Tiegerman to amend their child's or their own education record should write the Principal of the building, clearly identify the part of the record they want changed, and specify why it should be changed. If Tiegerman decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to provide written consent before Tiegerman discloses personally identifiable information ("PII") from the student's education records, except to the extent that FERPA authorizes disclosure without consent. FERPA permits the disclosure of PII from students' education records without consent if the disclosure meets certain conditions found in § 99.31 of the FERPA regulations. Except for disclosures to "school officials", disclosures

related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, § 99.32 of the FERP A regulations requires the school to record the disclosure. Parents and eligible students have the right to inspect and review the record of disclosures.

A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student if the disclosure is:

- To other school officials, including teachers, within the educational agency or institution whom the school has determined to have "legitimate educational interests"² • This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in § 99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(3) are met. (§ 99.31(a)(1))
- To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled, if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of § 99.34. (§ 99.31(a)(Z))
- To authorized representatives of the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the State educational agency (SEA) in the parent or eligible student's State. Disclosures under this provision may be made, subject to the requirements of § 99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside.

A "school official" typically includes a person employed by the school or school district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement personnel) or a person serving on the school board. A school official also may include a volunteer, contractor, or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PH from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks.

² A school official typically has a "legitimate educational interest" if the official needs to review an education record in order to fulfill his or her professional responsibility.

Entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf, if applicable requirements are met. (§§ 99.31(a)(3) and 99.35).

- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary for such purposes as to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§ 99.31(a)(4))

- To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a. State statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to § 99.31(a)(5))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction, if applicable requirements are met. (§99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§ 99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§ 99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena if applicable requirements are met. (§ 99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to § 99.36. (§ 99.31(a)(10))
- Information the school has designated as "directory information" if applicable requirements under § 99.37 are met. (§ 99.31(a)(11)). Please see Tiegerman's Notice for Directory Information, which is included herein as Exhibit 1.
- To an agency caseworker or other representative of a State or local child welfare agency or tribal organization who is authorized to access a student's case plan when such agency or organization is legally responsible, in accordance with State or tribal law, for the care and protection of the student in foster care placement. (20 U.S.C. § 1232g(b)(1)(L))
- To the Secretary of Agriculture or authorized representatives of the Food and Nutrition Service for purposes of conducting program monitoring, evaluations, and performance measurements of programs authorized under the Richard B. Russell National School Lunch Act or the Child Nutrition Act of 1966, under certain conditions. (20 U.S.C. § 1232g(b)(1)(K)).
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by Tiegerman to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Student Policy Compliance Office
U. S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

FERPA Directory Information Notice

The Family Educational Rights and Privacy Act ("FERPA") requires that Tiegerman, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Tiegerman may disclose appropriately designated "directory information" without written consent, unless you have advised Tiegerman to the contrary in accordance with Tiegerman's procedures. The primary purpose of directory information is to allow Tiegerman to include information from your child's education records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies ("LEAs") receiving assistance under the Elementary and Secondary Education Act of 1965, as amended ("ESEA"), to provide military recruiters, upon request, with the following information - names, addresses and telephone listings - unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.

If you do not want Tiegerman to disclose any or all of the types of information designated below as directory information from your child's education records without your prior written consent, you must notify Tiegerman in writing by 30 days following provision of this notice. Tiegerman has designated the following information as directory information:

- Student's name
- Address
- Telephone listing
- Electronic mail address
- Photograph
- Date and place of birth

- Major field of study
 - Dates of attendance
 - Grade level
 - Participation in officially recognized activities and sports
 - Weight and height of members of athletic teams
 - Degrees, honors, and awards received
 - The most recent educational agency or institution attended
 - Student ID number, user ID, or other unique personal identifier used to communicate in electronic systems but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a PJN, password, or other factor known or possessed only by the authorized user
-
- A student ID number or other unique personal identifier that is displayed on a student ID badge, but only if the, identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a PJN, password, or other factor known or possessed only by the authorized user.

Tiegerman Data Privacy and Security Policy

Information concerning the Parent's Bill of Rights for Data Privacy and Security is on TIEGERMAN's website and/or will be mailed upon request.

TIEGERMAN is committed to protecting the privacy and security of each and every student's data. Pursuant to NY State Education Law 2-d, parents, legal guardians and persons in parental relation to a student are entitled to certain rights with regard to their child's personally identifiable information, as defined by Education Law.

1. A student's personally identifiable information cannot be sold or released for any commercial purposes.
1. Parents/Guardians/Eligible Students 18 years or older have the right to inspect and review the complete contents of their educational records as maintained by TIEGERMAN.
2. State and federal laws protect the confidentiality of personally identifiable information, and safeguards associated with industry standards and best practices, including but not limited to, encryption, firewalls, and password protection, must be in place when data is stored or transferred.
3. A complete list of all student data elements collected by the State is available for public review at:
<http://www.p12.nysed.gov/irs/sirs/documentation/NYSEDstudentData.xlsx>,
or by writing to:

The Office of Information & Reporting Services
New York State Education Department
Room 863 EBA
89 Washington Avenue,
Albany, NY 12234

To comply with applicable requirements of New York State Education Law §2-d and the accompanying regulations (collectively, the "NYSED Data Privacy and Security Law"), Tiegerman (the "School") has adopted this Data Privacy and Security Policy (the "Policy"). Unless otherwise indicated, capitalized terms in the Policy have the meanings set forth in the NYSED Data Privacy and Security Law.

Pursuant to the Policy:

- Tiegerman has designated a Data Protection Officer with responsibility for implementing the policies and procedures required by the NYSED Data Privacy and Security Law, and to serve as the point of contact for data privacy and security for Tiegerman. Tiegerman's Data Protection Officer shall annually report to its Chief Operating Officer, Chief Compliance Officer, and Board of Directors on data privacy and security activities, the number and disposition of reported Breaches or Unauthorized Releases, if any, and a summary of any complaints submitted pursuant to Education Law §2-d.
- Tiegerman does not sell any Personally Identifiable Information ("PII"), nor does it use or disclose such information for any Commercial or Marketing Purpose or facilitate its use or disclosure by any other party for any Commercial or Marketing Purpose or permit another party to do so
- Tiegerman takes appropriate steps to minimize its collection, processing, and transmission of PII.
- Tiegerman ensures that it includes provisions in its contracts with third-party contractors, or in separate data sharing confidentiality agreements, that require such third-party contractors to maintain the confidentiality of any student, teacher, and/or principal data they receive from or on behalf of Tiegerman in accordance with federal and state law and this Policy.
- Tiegerman publishes on its website a Parents Bill of Rights for Data Privacy and Security (the "Bill of Rights") that complies with the provisions of NYSED Data Privacy and Security Law.
- Tiegerman includes the Bill of Rights in every contract it enters into with a third-party contractor that processes PII on its behalf, along with the following supplemental information required by the NYSED Data Privacy and Security Law:
 - the exclusive purposes for which the student data or teacher or principal data will be used by the third-party contractor, as defined in the contract;
 - how the third-party contractor will ensure that its subcontractors, or other authorized persons or entities to whom the third-party contractor will disclose the student data or teacher or principal data, if any, will abide by all applicable

data protection and security requirements, including but not limited to those outlined in applicable state and federal laws and regulations (e.g., FERPA; Education Law §2-d);

- the duration of the contract, including the contract's expiration date and a description of what will happen to the student data or teacher or principal data upon expiration of the contract or other written agreement (e.g., whether, when, and in what format it will be returned to the educational agency, and/or whether, when, and how the data will be destroyed);
- if and how a parent, student, eligible student, teacher or principal may challenge the accuracy of the student data or teacher or principal data that is collected;
- where the student data or teacher or principal data will be stored, described in such a manner as to protect data security, and the security protections taken to ensure such data will be protected and data security and privacy risks mitigated;
- how the data will be protected using encryption while in motion and at rest.

Tiegerman publishes the foregoing supplemental information on its website.

- Tiegerman established and communicates to parents, eligible students, teachers, principals or other staff Tiegerman's procedure for filing complaints about Breaches or Unauthorized Releases of student, teacher, or principal data.
- Tiegerman safeguards data in accordance with the National Institute for Standards and Technology Framework for Improving Critical Infrastructure Cybersecurity Version 1.1.
- Every use and disclosure of PII by Tiegerman benefits students and Tiegerman (e.g., improving academic achievement, empowering parents and students with information, and/or advancing efficient and effective school operations).
- Tiegerman does not include PII in public reports or other documents.
- Tiegerman ensures that it affords to parents or eligible students all applicable protections under FERPA and the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), as well as the accompanying regulations.
- Tiegerman ensures that its contracts with third-party contractors include the third-party contractors' data security and privacy plans, which must be accepted by Tiegerman and must comply with the requirements set forth in the NYSED Data Privacy and Security Law.
- Tiegerman annually provides data privacy and security awareness training to its officers and employees with access to PII. This training includes, without limitation, training on state and federal laws that protect PII, and how employees can comply with such laws.
- Tiegerman will report every discovery or report of a Breach or Unauthorized Release of student, teacher or principal data, including those reported to Tiegerman by its third-party contractors, to the New York State Education Department's Chief Privacy Officer without unreasonable delay, but no later than 10 calendar days after such discovery or receipt of report.
- Tiegerman will notify affected parents, eligible students, teachers and/or

principals in the most expedient way possible and without unreasonable delay, but no later than 60 calendar days after its discovery of a Breach or Unauthorized Release, or its receipt of a notification of a Breach or Unauthorized Release from a third-party contractor, unless that notification would interfere with an ongoing investigation by law enforcement or cause further disclosure of PII by disclosing an unfixed security vulnerability.

- Tiegerman will ensure that the notifications it provides in the event of a Breach or Unauthorized Release are clear, concise, use language that is plain and easy to understand, and, to the extent available, include: a brief description of the Breach or Unauthorized Release; the dates of the incident and the date of discovery, if known; a description of the types of PII affected; an estimate of the number of records affected; a brief description of Tiegerman's investigation or plan to

investigate; and contact information for representatives who can assist parents or eligible students that have additional questions.

- Parents and eligible students have the right to inspect and review a student's education record maintained by Tiegerman. All requests to inspect and review must be made by an individual or their representative in writing to Tiegerman in accordance with Tiegerman's access request procedure. Tiegerman will notify parents annually of their right to request to inspect and review their child's education record including any student data stored or maintained by Tiegerman.

Supplemental Information Regarding Third-Party Contractors

In the course of complying with its obligations under the law and further ensuring confidentiality and security of “student data and/or teacher or principal data” as an appendix to the Parents’ Bill of rights, each contract TIEGERMAN enters into with a third-party contractor shall include the following supplemental information:

- 1) The exclusive purposes for which the student data or teacher or principal data will be used;
- 2) How the third-party contractor will ensure that the subcontractors, persons or entities that the third-party contractor will share the student data or teacher or principal data with, if any, will abide by data protection and security requirements;
- 3) When the agreement expires and what happens to the student data or teacher or principal data upon expiration of the agreement;
- 4) If and how a parent, student, eligible student, teacher or principal may challenge the accuracy of the student data or teacher or principal data that is collected; and
- 5) Where the student data or teacher or principal data will be stored (described in such a manner as to protect data security), and the security protections taken to ensure such data will be protected, including whether such data will be encrypted.

Requests for Additional Copies of Student Records

From time to time we receive requests for additional copies of a student's IEP, reports, attendance and other documents in a student's file. There will be a 50¢ per page charge for this service. Please put this request in writing to Mrs. Susan Giordano.

CSE Meeting Documentation

CSE meetings are often complicated and overwhelming for parents. Frequently, after such a meeting, it is difficult for parents to recall the details of the discussion that led to the team decision. It is important that parents understand the IEP process, the IEP document and their parental rights. If you feel that you would like to record your CSE meeting, you must speak to your district. Please speak to an administrator regarding this option.

School-Based Services and Resources

In-School Counseling Services

Counseling services are available in order to meet the social and emotional needs of students and their families. Working with teachers, specialists, and teacher assistants, the counselors develop and implement effective strategies to address noncompliance, poor frustration tolerance, and other behaviors that interfere with student learning. Individual or group counseling services are provided when specified on a student's Individualized Education Program (IEP).

Counseling Services for Families

Our counselors serve as a valuable resource not only to our students, but to our families as well. They can address issues of concern such as discipline, social skills, sibling rivalry, etc. The counselors are available to consult with outside specialists (medical personnel, therapists, etc.). If you feel that there is important psychological/educational information that negatively impacts your child, please contact the classroom teacher. If there is need for the intervention of a counselor, the teacher will make that recommendation.

Related Services

Your child's educational experience may include a number of individual and/or group services provided by a staff of certified and licensed professionals. As specified on your child's IEP, TIEGERMAN is staffed by professionals who provide the following related services:

Speech-Language Therapy*

Physical Therapy** (Preschool/Elementary

School, TIEGERMAN School at Woodside,
TIEGERMAN Preschool at Far Rockaway, TIEGERMAN
Preschool at St. Catherine's)

Occupational Therapy** (Preschool/Elementary
School, Middle School, TIEGERMAN School at Woodside,
TIEGERMAN Preschool at Far Rockaway, TIEGERMAN
Preschool at St. Catherine's)

Auditory Training (Preschool/

Elementary School, Middle School)

Counseling

** Speech prescriptions will be provided by the speech pathologists at TIEGERMAN.*

*** Prescriptions for OT and PT services must be renewed for each new IEP. Parents are responsible for providing updated prescriptions, with an original signature from the doctor, to their child's Occupational/Physical Therapist or to the Admissions Office for new students.*

Hobbies

Hobbies (previously known as Clubs) take place on Friday afternoons. Hobbies play a vital role in our students' development. They provide a great opportunity for students to learn

and explore what interests them in a less formal setting. Hobbies have been offered in areas such as sports, dance, arts and crafts, yoga and games.

In addition, children enrolled at TIEGERMAN Elementary School participate in the following specialty classes:

- Physical Education
- Art
- Technology
- Music

Computer Laboratory

In addition to a computer with internet access in every classroom, the Computer Laboratory in the Preschool/Elementary School houses desktop computers and iPads, which are available for individual use by students. Students attend the computer lab two times each week. Younger children receive instruction to develop basic mouse and keyboarding skills. The computer laboratory serves as an important resource for older students. Here they learn to use browsers to navigate the internet in order to research subjects related to their classroom curricula and have access to educational software designed to reinforce reading, writing, and math skills. Additional technology equipment is available including Promethean boards in each classroom, Dash Robots for coding activities and a 3-D printer.

Internet Use

TIEGERMAN is committed to optimizing instruction and student learning by providing students with access to the internet through the use of Promethean boards and iPads. We believe, with proper supervision, the internet serves as a valuable resource for faculty and students. Our goal in providing this service is to promote learning, communication, and creativity.

The internet provides instant access to information from around the world. Our server provides access to:

- Electronic mail

- Information and news from universities, government agencies, museums, and private organizations
- Literature
- Databases
- Library of Congress and other libraries
- Public domain software and shareware

With access to so much information, comes the responsibility of evaluating the credibility, content and appropriateness of each site visited. TIEGERMAN has taken precautions to restrict access to certain sites that contain inappropriate or controversial information.

TIEGERMAN has a strict Internet policy and carefully monitors all students in school to ensure that they adhere to this policy. In addition, students are prohibited from using cell phones/smartphones during school hours.

All students who plan to take advantage of TIEGERMAN's internet access must read and accept the conditions of TIEGERMAN's Internet Use Contract. The contract must be signed by a parent or guardian. Only students who have completed this contract will be granted internet access at TIEGERMAN. Students will receive instruction with regard to proper and ethical use of the internet as a tool for learning. Issues such as *evaluating the content* provided on internet sites and *plagiarism* will be discussed.

Internet Safety

We encourage parents to closely monitor their child's use of the internet and other electronic devices. Given that many of our students have cell phones and/or other electronic devices capable of accessing the internet, e-mailing, texting, and taking pictures/videotaping, it is important that parents supervise the use of these devices. Please reinforce with your child the importance of not giving out personal information (i.e., internet/e-mail user names and passwords, cell phone numbers, etc.).

Also, please monitor the content of any profiles your child may have on social networking websites such as Facebook, Twitter, Snapchat and Instagram. While it is vital that TIEGERMAN and our families work together to promote appropriate and safe use of such technology in order to prevent a breach of someone's privacy and/or cyberbullying, please be advised of the following:

When students engage in inappropriate communications on social media outside of school, it is the responsibility of parents/guardians to supervise, educate and intervene. TIEGERMAN is NOT responsible for these communications.

We want to make it very clear to everyone; students may not take photographs of their peers or instructors and post them on social networks.

Tiegerman Cell Phone Policy

Governor Kathy Hochul instituted a new statewide policy, effective beginning in the 2025-2026 school year, that prohibits the use of smartphones and other internet-enabled personal devices throughout the school day. This policy will be in effect on school grounds throughout the day, including classrooms, lunch periods, and transitions.

Exceptions will be made for students who need to use devices for medical reasons, as specified in an Individualized Education Program (IEP), or for approved translation needs.

At Tiegerman, we already have a cell phone policy that supports this initiative's goals. Student cell phones are collected and securely stored in lockers upon arrival and remain there throughout the school day. If students participate in off-site activities like field trips or work-based learning, they may be allowed to carry their phones for emergencies only.

We are dedicated to creating a learning environment free of digital distractions that encourages face-to-face interactions, sustained focus, and overall mental health. We appreciate your ongoing support in helping us maintain a focused and respectful learning space.

***TIEGERMAN IS NOT RESPONSIBLE FOR YOUR CHILD'S LOST, STOLEN, OR DAMAGED ELECTRONIC DEVICES**

Artificial Intelligence (AI) and Technology Use Policy

2026–2027 School Year

Tiegerman recognizes that artificial intelligence (AI), including generative AI, can offer educational benefits but may also raise concerns about student development, academic integrity, privacy, accuracy, and appropriate use of technology. Tiegerman will use technology intentionally to support learning, communication, collaboration, and individual student needs.

Student Use of Generative AI

For the 2026–2027 school year, Tiegerman will comply with the applicable New York City Public Schools requirements on student-facing generative AI and screen use.

- Grades K–8: Student-facing generative AI is not permitted unless it is an approved accessibility or assistive technology necessary to support a student's individual educational needs.
- Grades 9–12: Generative AI may be used only through approved or vetted programs and, when specifically authorized by Tiegerman staff, for instructional purposes.
- Students must follow all teachers and school directives on AI use. If an assignment or course does not clearly address AI use, students must obtain permission before using AI.
- Unauthorized use of generative AI for assignments, examinations, projects, or other academic work may constitute unauthorized assistance or plagiarism and may result in disciplinary or administrative action under the Tiegerman Code of Conduct.
- When AI use is permitted, students will be required to disclose and/or cite the AI tool and explain how it was used.

Screen-Time Expectations

Tiegerman will limit routine 1:1 student screen time and ensure that technology serves a clear instructional purpose and receives appropriate staff supervision. Recommended guidelines include:

- Grades 2K–2: No routine 1:1 screen time.
- Grades 3–5: Recommended no more than 30 minutes of daily 1:1 screen time.
- Grades 6–8: Recommended no more than 45 minutes of daily 1:1 screen time.
- Grades 9–12: Screen use will be determined by course and instructional needs.

These guidelines do not restrict teachers' use of technology for whole- or small-group instruction.

Accessibility and Individual Student Needs

Technology restrictions do not apply to necessary assistive or accessibility technology that a student needs to access instruction, communicate, participate, or demonstrate learning. Technology required by a student's Individualized Education Program (IEP) will continue to be provided and used as appropriate.

Staff Use of AI

Tiegerman staff may use approved AI tools for instructional planning and administrative purposes in accordance with applicable privacy, confidentiality, and security requirements. Staff remain responsible for reviewing AI-generated information to ensure accuracy, appropriateness, and relevance.

AI will not replace qualified professionals or professional judgment in areas such as student grading, behavior monitoring, educational placement, promotion or graduation decisions, special education decision-making, counseling, crisis intervention, or therapeutic services.

Privacy and Confidentiality

Students, families, and staff must not enter confidential, personally identifiable, or protected student information into public or unapproved AI platforms.

Tiegerman will continue to monitor developments in AI and applicable requirements and may update this policy as needed. Families with questions should contact their building administration.

Photographing of Students

Photograph and Media Release Policy

From time to time, Tiegerman may take photographs or record videos of students and their families participating in Tiegerman programs, using school facilities, or attending special events. Additionally, Tiegerman may allow members of the media ("Media") to

take similar photographs or recordings to promote Tiegerman’s mission or for other journalistic purposes.

Parents and guardians are asked to sign a release form granting permission for Tiegerman and the Media to use these photographs, video recordings, and/or sound recordings (collectively, “Recordings”) for purposes aligned with Tiegerman’s mission. This may include—but is not limited to—publication in newspapers, on websites, social media platforms, in print or electronic publications, on television, or on the radio.

If parents or guardians do not wish for their child to be photographed or have their image or likeness released to the Media, they have the right to withhold permission by not signing the release form.

Policies and Procedures

Non-Discrimination Policy

TIEGERMAN admits students of any race, religion, nationality, and ethnic origin. It does not discriminate based on race, religion, nationality and ethnic origin, or sexual orientation in the administration of its educational admissions policies.

Policy on Psychiatric Evaluations

The health and safety of our students are of paramount importance at TIEGERMAN. It is imperative that students with suspected mental health issues be identified. Once identified, intervention can be planned and facilitated so that social/emotional development is enhanced and serious problems do not develop. When there are concerns regarding the health and safety of students, TIEGERMAN will require a psychiatric evaluation. This recommendation will be discussed with the family so that they can arrange for the evaluation privately or through their CSE.

Building Security

Part of TIEGERMAN’s building security involves photo identification for the staff. All staff have been instructed to stop anyone in the building who does not have a visitor’s pass. Visitors may only enter the building through the main entrance, which is on 100 Glen Cove Avenue. Anyone attempting to enter a side door will be refused entry and directed to the main entrance.

TIEGERMAN’s Board of Directors authorizes the use of electronic surveillance equipment to enhance the safety and security of students and staff, protect program-owned or contracted property, deter and prevent criminal activities, and enforce program-wide policies and school rules. Our facilities are equipped with internal and external video security cameras recording activities at the entrances 24 hours a day.

Tiegerman Video Policy

Use of Video Monitoring Policy

TIEGERMAN recognizes that a secure video monitoring system is the best solution for maintaining the health, safety, welfare, and security of students, staff, and school property. Video monitoring is permitted in public areas of Tiegerman and Tiegerman classrooms.

1. **Public Areas:** Public areas include but are not limited to building entrances, hallways, parking lots, and the front office reception areas. Video surveillance equipment may be in operation 24 hours per day, year-round, at any time, whether or not the school is in session and whether or not the facilities or buildings are in use. Video monitoring in public areas is live footage, which can be archived for up to 48 hours. After that time, video footage is taped over with new footage.
2. **Classrooms:** Tiegerman Preschool/Elementary, Tiegerman Middle School, Tiegerman High School, Tiegerman at Woodside, and Tiegerman Preschool at Far Rockaway have video cameras in the classrooms. These cameras are used for live parent viewing appointments and occasional virtual classroom viewing by building administration to ensure health and safety within the classrooms. **Video monitoring is live footage only. There is no taping or recording at any time.**
3. Tiegerman shall notify students, staff, and the public that Video surveillance systems are present. Such information will be included in staff and parent handbooks.

Attendance

Consistent student attendance is vital for academic success, especially for TIEGERMAN students with 12-month IEPs due to their intensive learning needs. Students can have no more than 18 unexcused absences from September to June, and no more than 3 unexcused absences during the summer session. Summer programming is viewed as an extension of the academic year, not a recreational activity. There is a clear link between attendance and academic performance, as students with poor attendance generally score lower on tests and retain less information than those who attend regularly.

When a TIEGERMAN student exhibits high absenteeism, parents will be notified and a meeting will be scheduled to discuss the reasons for the absences, their effect on academic achievement, and to create an attendance improvement plan. All school absences are regularly reported to the Committee on Special Education (CSE). If a student has more than 5 consecutive unexcused absences, the school district will be notified, and the CSE may review and reconsider the student's educational placement. In cases where students

require less intensive support, such as those appropriate for a 10-month IEP, their academic needs may be better addressed in a less restrictive environment.

Parents are strongly encouraged to schedule doctor and dentist appointments outside of school hours or on non-school days to minimize disruptions to instruction. Missed work due to absences must be completed. TIEGERMAN maintains a strong commitment to supporting student learning through consistent attendance and collaboration with families and the CSE.

Attendance Incentives

School success starts with attendance. Attendance enhances student achievement, careers, and a successful adulthood. TIEGERMAN recognizes individual students for their attendance.

Excused Absences

Excused absences are defined as absences, tardiness, and early departures from class or school as a result of personal illness, illness or death in the family, impassible roads or weather, religious observance, quarantine, required court appearances, medical or dental appointments, military obligations, or such other reasons as may be approved by the principal. All other absences are considered unexcused absences.

Lateness

Students are expected to arrive at school on time. Students who arrive at school late will not be admitted to class until they have reported to the Main Office. Students who enter class late disrupt the learning process for the entire class. Parents must make every effort to get their children to school on time. In the event that a student arrives late for or departs early from scheduled instruction, such tardiness or early departure shall be recorded as excused or unexcused in accordance with standards articulated in the New York State Education Department (NYSED) attendance policy.

Absences

Please call the school nurse at ext. 145 by 8:00 a.m. to inform the school if your child is going to be absent. The New York State Education Department requires the documentation of all absences. Please provide the school with a note explaining the reason for your child's absence when he/she returns to school. If a child has a record of excessive absences, TIEGERMAN is obligated to notify the child's school district. The school district has the right to change a child's placement and reconvene a CSE based on excessive absences. In addition, TIEGERMAN is not reimbursed for educational programming when children are illegally absent (e.g., removing a child for a week or two to attend summer camp; removing a child from school for a family vacation).

If your child has been absent due to a contagious illness (such as **strep throat**, **conjunctivitis**, or **ringworm**), a note from your child's physician is required stating that the child is under treatment and no longer contagious. Please contact the school nurse

immediately if your child has been diagnosed with a contagious illness so that staff and students' families can be notified.

If a child has surgery or is hospitalized, a doctor's note is needed in order for the child to return to school and continue all activities.

Attendance and lateness information are collected and forwarded to your school district on an annual basis.

Summer Policy

Several years ago, the New York State Education Department issued a memorandum to school districts and non-public schools concerning the development of 12-month extended

school year IEPs for children with disabilities. Children with Extended School Year IEPs covering 12 months must satisfy two primary characteristics:

1. They must present with severe developmental disabilities.
2. Their disabilities must be severe enough that any interruption in educational services will result in regression.

Students attending TIEGERMAN have IEPs, which indicate a level of severity requiring 12 month programming. We believe that the 6 weeks during the summer are a critical part of the school year. Absences for vacation and summer camp are considered unexcused absences by school districts. A student's poor attendance compromises student achievement and performance on state assessments and standardized tests. If a parent feels that attendance during the summer is not necessary for his/her child's education, a meeting should be held with the CSE to consider a change of placement. Any student who does not attend for the extended school services must be reported to the Committee on Special Education. It is then the decision of each CSE to determine whether a child's placement is going to be changed. **The policy of the school is that summer camp and vacations must be scheduled around educational programming and not in place of the mandated services on a student's IEP. We expect that every student will be present during the summer for his/her educational services.**

We want you to be aware that all IEP mandates for NYC students are being tracked by a computer-based system called EasyTrac that logs all related services that are provided to your children. When students do not attend school, it raises a red flag to the New York City Department of Education who watches our productivity. This can have serious financial consequences for TIEGERMAN. If your child is absent for any portion of the summer session, and as a result is not receiving his/her mandated services, TIEGERMAN will be contacting the CSE to discuss options for resolving the issue of nonattendance for the summer session.

Arrival and Dismissal

Arrival Procedure

TIEGERMAN is a loving and caring environment whose prime interest is the well-being of your child. As in any educational building, rules and procedures must be set to ensure the safety of the children.

When students arrive, they must be safely and orderly escorted into the school. If you choose to drive your child to school, please stay in the bus line. A teacher or teacher assistant will come to your car and walk your child into the building.

If you bring your child to school after 8:40 a.m., you must go to the main entrance in the front of the building and ring the bell for the main office informing them you have arrived. The receptionist will alert a staff member who will escort the child to his/her classroom.

If your child is regularly bused and you decide to drive him/her to school, you must bring your child to the main entrance and ring the bell for the main office regardless of the time that you arrive.

Dismissal Procedure

Parents/guardians who regularly pick up their child from school must drive to the front of the building and follow the procedures for buses. Parents/guardians will wait in line with the buses and drive up to the main entrance as buses pull away. Please do not double-park while waiting to pick up or drop off a child. This causes traffic problems in the circle and is a violation of fire and safety codes.

If your child is regularly bused and you decide to pick him/her up, please send a written note to the classroom teacher, and call the Main Office at ext. 100 to inform them that you are picking up your child. In the event that the decision to pick your child up was made during the course of the day, you must call the Main Office so the teacher can be notified in advance. Please report to the main entrance of the building at least 15 minutes prior to dismissal to sign your child out. This will give us time to notify your child's classroom teacher and to ensure that your child is not placed on the bus. Photo identification is required.

If anyone other than yourself is picking up your child, please send a note to the classroom teacher. **Also, be sure the person picking up your child has photo identification with him/her and is listed on your Emergency Phone List. If the person picking up your child does not have written authorization and proper photo identification, your child will not be released.**

A verbal phone message asking that a child be released to someone other than a parent cannot be accepted. All requests must be placed in writing.

Parking in the circular driveway, even for a brief period, makes it difficult for school buses to enter. Therefore, please park your car in the parking area marked "Visitor." **Please do not park in any numbered or otherwise assigned parking spaces.**

Early Dismissal in the Event of Illness

If a student becomes ill during the school day, he or she will be escorted to the Nurse's Office. If it is determined that early dismissal is warranted, a parent will be contacted. In order to be released, a parent or authorized adult must come to pick up the child. In the event a parent cannot pick up his/her child, we ask that the parent make alternate arrangements to have his/her child picked up by 3:30 pm.

Release of Students to Appropriate Parties

TIEGERMAN will **only** release a student to an individual listed on the student's **Emergency Phone List**. No student will be released to an authorized adult until picture identification has been provided.

Transportation

Your school district is required to arrange transportation for your child and this is discussed at your CSE meeting.

Family Moving From One District to Another

When a family moves from one district to another, it is important to do the following:

1. Notify TIEGERMAN immediately regarding change of address and the effective date of residency in the new district.
2. Notify the former district of the change of address and the effective date of residency in the new district.
3. Notify the new district of the effective date of residency.

To register your child, it is usually necessary for the family to provide evidence of residency to the new district. This evidence may be in the form of a utility bill, lease agreement, etc. showing the effective date of residency.

Students' Bill of Rights

1. All students have the right to clear standards.
2. All students have the right to appropriate materials and resources.
3. All students have the right to a suitable learning environment and facilities that enable learning and health.
4. All students have the right to high quality teachers and professional staff.
5. All students have the right to have professional staff who are knowledgeable of students' individual educational plans.
6. All students have the right to a safe, secure and supportive school environment that is nondiscriminatory, and safe from harassment or abuse of any kind.

7. All students have the right to a school environment that encourages and supports prosocial, positive interactions.
 8. All students have the right to confidentiality as per FERPA.
 9. All students have the right to attend school and receive a free public school education from kindergarten to age 21 or receipt of a high school diploma, whichever comes first, as provided by law. Students with disabilities who have been determined to be in need of a special education are entitled to a free appropriate public education from age 3 until age 21, as provided by law.
 10. All students have the right to receive guidance, counseling and advice for personal, social and educational development.
 11. All students have the right to be free from corporal punishment and verbal abuse.
 12. All students have the right to be provided with the code of conduct and rules and regulations of the school.
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13. All students have the right to know what appropriate behavior is and what behaviors may result in disciplinary actions.
 14. All students have the right to be accompanied by a parent and/or representative at conferences and hearings.

Parents' Bill of Rights

ALL PARENTS HAVE THE FOLLOWING RIGHTS:

1) THE RIGHT TO A FREE PUBLIC SCHOOL EDUCATION

Parents have the right to a free public school education for their child in a safe and supportive learning environment.

Parents have the right to:

- a) free public school education for their child as provided by law;
- b) have their child receive his or her full instructional schedule for the 12 month school year;
- c) have their child learn in a safe and supportive learning environment, free from discrimination, harassment, bullying, and bigotry;
- d) have their child receive courtesy and respect from others and equal educational opportunities regardless of actual or perceived race, color, religion, age, creed, ethnicity, national origin, alienage, citizenship status, disability, sexual orientation, gender (sex) or weight;
- e) have a child accorded all the rights set forth in TIEGERMAN's Students' Bill of Rights.

2) THE RIGHT TO ACCESS INFORMATION ABOUT THEIR CHILD

The Department of Education and its schools are responsible for providing parents with access to their child's education records and any available information on educational programs and opportunities.

Parents have the right to:

- a) oral and written translation if they require or request language assistance in order to communicate effectively with TIEGERMAN staff;
 - b) information regarding all policies, plans and regulations which require parent consultation at TIEGERMAN;
 - c) be informed about required health and immunization requirements;
 - d) information concerning expectations relating to their child's educational program, attendance and behavior;
 - e) be assured of the confidentiality of their child's records in accordance with FERPA;
 - f) access and review their child's education records no more than 45 days from receipt of the request;
 - g) request that their child's education records be released to an outside agency with written consent;
 - h) have their child's education records sent in a timely manner to another school to which their child has transferred;
- i) consent to disclosures of personally identifiable information contained in their child's education records, except to the extent that Family Educational Rights and Privacy Act (FERPA) authorizes disclosure without consent. One exception permitting disclosure without consent is disclosure to TIEGERMAN's officials and the School District who need to review education records to fulfill their professional responsibility. Examples of school officials include TIEGERMAN employees (such as administrators, supervisors, teachers, other instructors, or support staff members).

3) THE RIGHT TO BE ACTIVELY INVOLVED AND ENGAGED IN THE EDUCATION OF THEIR CHILDREN

Parents have the right to:

- a) feel welcomed, respected and supported in their school communities;
- b) be treated with courtesy and respect by all school personnel, and to be accorded all rights without regard to race, color, creed, religion, national origin, sex, gender, age, ethnicity, alienage/citizenship status, marital status, partnership status, sexual orientation, gender identity or disability;
- c) participate in regular written or verbal communication with teachers and other school staff and share concerns regarding their child's academic, social and behavioral progress;
- d) meet with their child's teachers and principal in accordance with established procedures;
- e) participate in meaningful and productive parent-teacher conferences to discuss their child's progress in school and have access to other school staff, as appropriate, throughout the school year to discuss concerns;
- f) be informed on a regular basis, both informally and through formal progress reports, of their child's academic and behavioral progress in school;
- g) due process as set forth in TIEGERMAN's Code of Conduct when their child is subject to discipline;
- h) have school staff make every reasonable attempt to ensure that parents receive important notices from the school, including notices about parent-

teacher conferences, Parent-Teacher Association meetings, Parent Education meetings, school events, etc.;

- i) be a member of TIEGERMAN's Parent Teacher Friends Association;
- j) receive a copy of the "Parents' Bill of Rights and Responsibilities", the Students' Bill of Rights", and the Code of Conduct.

Parents' Responsibilities

ALL PARENTS ARE RESPONSIBLE FOR:

1. sending their child to school ready to learn;
2. ensuring that their child attends school regularly and arrives on time;
3. being aware of their child's work, progress, and problems by reading school notices, talking to their child about school, reviewing their child's work and progress reports, meeting with school staff and assisting with homework;
4. maintaining verbal and/or written contact with their child's teachers and principal about the progress of their child's education;
5. adhering to all school policies that pertain to their child's education;
6. responding in a timely manner to communications from the child's school;
7. attending all meetings and conferences requested by the school that pertain to their child;
8. entering the school building in a respectful manner, refraining from disruptive behavior and treating all members of the school community with courtesy and respect;
9. ensuring that the school is updated with accurate contact information (e.g., home address, telephone number).

PARENT SHOULD ALSO:

1. provide a supportive home setting where education is priority;
2. reinforce the importance of acquiring the knowledge, skills and values needed to function effectively in society;
3. volunteer time or resources in the school;
4. take part in school programs that empower parents to participate in educational decision-making;
5. teach their child to respect property, safety, and rights of others and the importance of refraining from intimidating, harassing or discriminatory behavior.

Adapted from the NYC Department of Education

Parents' Bill of Rights for Data Privacy and Security

Tiegerman School is committed to protecting the privacy and security of each and every student's data. Parents should be aware of the following rights they have concerning their child's data:

1. A student's personally identifiable information cannot be sold or released for any commercial purposes.
2. Parents have the right to inspect and review the complete contents of their child's education record.
3. The confidentiality of a student's personally identifiable information is protected by existing state and federal laws and safeguards such as encryption, firewalls and password protection must be in place when data is stored or transferred. Third party contractors are required to employ technology, safeguards and practices that align with the National Institute of Standards and Technology Cybersecurity Framework.
4. A complete list of all student data elements collected by the State Education Department is available for review at:
http://www.nysed.gov/common/nysed/files/programs/data-privacy-security/inventory-of-data-elements-collected-by-nysed_0.pdf or by writing to the Office of Information & Reporting Services, New York State Education Department, Room 863 EBA, 89 Washington Avenue, Albany NY 12234.
5. Parents have the right to file complaints about possible breaches of student data. Parents may submit a complaint regarding a potential breach to the Data protection Officer at 100 Glen Cove Avenue Glen Cove, New York 11542. The DPO shall promptly acknowledge any complaints received and commence an investigation into the complaint while taking the necessary precautions to protect personally identifiable information. Tiegerman School shall provide a response detailing its findings from the investigation no more than sixty (60) days after receipt of the complaint. Complaints pertaining to the State Education Department or one of its third party vendors should be directed in writing to the Chief Privacy Officer, New York State Education Department, 89 Washington Avenue Albany, NY 12234 or email to privacy@nysed.gov or by phone at 518-474-0937.
6. In the event of a data breach or unauthorized disclosure of students' personally identifiable information, third party contractors are required by law to notify Tiegerman within seven (7) days of discovery of the breach or unauthorized disclosure.
7. If the Agency enters into a contract with a third party in which student, teacher or principal data is shared with a third party supplemental information for each such contract will be appended to this Parents' Bill of Rights.

8. Parents may access the State Education Department's Parents' Bill of Rights at: <https://www.nysed.gov/data-privacy-security/bill-rights-data-privacy-and-security-parents-bill-rights>

TIEGERMAN's School Code of Conduct

At TIEGERMAN, we believe that children learn best in a safe, supportive, and nurturing environment. We expect all members of the TIEGERMAN community, administrators, faculty, specialists, teacher assistants, staff, students, and families, to be respectful and considerate of one another. Our interactions with one another should be guided by the principle that we treat others as we want to be treated ourselves.

TIEGERMAN's School Code of Conduct can be found on our website, www.tiegerman.org.

Behavior Management Strategies

TIEGERMAN holds paramount a student's right to a safe and secure environment in which to learn. Students will show respect for school procedures and rules, property, and safety. Our counselors, behavior specialists, and classroom teachers develop and implement a classroom system for teaching expectations, providing acknowledgement, and responding to inappropriate behaviors in order to promote optimum learning. If the behaviors of students interfere with their learning and the learning of others, intervention may be necessary to modify the students' learning environment.

When a student's behavior is interfering with instruction in the classroom, the behavior management team, after CSE approval, will conduct a *Functional Behavioral Assessment (FBA)*. This team develops and implements, in consultation with parents, a formal individualized Behavior Intervention Plan (BIP). The BIP is forwarded to the school district, and when approved by the CSE, it becomes part of the student's IEP. The efficacy of the BIP is evaluated by the team on an ongoing basis, and modifications are made when necessary.

TIEGERMAN believes in achieving positive outcomes for all students with an emphasis on prevention and a continuum of interventions.

Positive Behavioral Support (PBS) is defined as: "...a broad range of systemic and individualized strategies for achieving important social and learning results while preventing problem behavior" (Sugai 2001, p. 2).

TIEGERMAN uses components of the PBS approach and has established a full continuum of behavior supports characterized by the following:

- Emphasis on prevention
- A provision of proactive programming (primary prevention) for all students by all staff in all settings (Sugai 2001)

Disciplinary Action

At certain times, TIEGERMAN administrators may consider disciplinary action necessary in the form of in-school detention or suspension. These disciplinary actions are **only** used in situations that are considered necessary and are employed in a consistent fashion (See Code of Conduct). **Please be advised that we abide by regulations as per the Procedural Safeguard Notice when related to disciplinary actions.**

Classroom Interruptions: (BRT)

If a student's behavior is such that it threatens the safety of the student or others, a staff member will alert the Behavior Response Team. The Behavior Response Team, led by a behavior specialist, counselor and/or administrator, will intervene immediately to manage and diffuse the crisis situation. The BRT will keep an ongoing log of each student's crisis

disruptions. All behavioral incidents are documented and become part of the student's educational file.

In order to ensure the safety and well-being of students and faculty, the following procedures will be followed should any student exhibit a significant behavioral and/or emotional episode (i.e., aggressive behaviors towards self or others, threats to hurt self or others):

1. Staff will notify Administration/Behavior Response Team immediately.
2. Faculty will attempt to de-escalate the situation through positive behavioral supports, redirection, emotional support, and/or use of our Behavior Response Team.
3. Parents/guardians will be notified about the crisis.
4. If TIEGERMAN determines that the student's behavior/emotional state places either the student's safety or the safety of others at risk, parents/guardians/emergency contacts will be required to pick the student up from school. The student will not be placed on the bus when safety is a concern.
5. If the student's behavior/emotional state places either the student's safety or the safety of others at immediate risk and the student cannot be picked up within a reasonable amount of time, TIEGERMAN staff will call 911 and accompany the student to the closest emergency room.
6. Administration/counselors will discuss with the parents the necessary follow-up procedures for the student (i.e., medical examination and medical statement indicating that the student is able to return to school, etc.).

Crisis Management

If a child tantrums or demonstrates oppositional and/or violent behaviors, it can be traumatic for teachers and classmates. Staff members are trained to moderate these situations. If a student, with the assistance of the educational team, cannot successfully regulate disruptive outbursts, alternative strategies will be considered such as an FBA/BIP. If psychiatric evaluations are deemed warranted, the parents and CSE will be contacted. In the event that a suspension becomes a possibility, the CSE will be contacted.

Timeout Procedures

Our school is committed to providing a safe, supportive, and positive learning environment for all students. We use proactive strategies, positive behavior supports, and de-escalation techniques whenever possible to help students regulate their emotions and behavior.

What is a timeout?

A timeout is a short, supervised separation from the classroom or activity in a safe, non-

locked setting. Its purpose is to help a student calm down, regain self-control, and prepare to return successfully to learning.

Timeout is **not** used as punishment or discipline. It does not include:

- A student requesting or choosing to take a break.
- The use of calming spaces, sensory rooms, or self-regulation activities.
- In-school suspension or teacher removal from class.

When may a timeout be used?

Timeout is only used:

- When a student's behavior presents an immediate safety concern for themselves or others; or
- When it is specifically included in a student's Individualized Education Program (IEP) and Behavioral Intervention Plan (BIP) as part of teaching and reinforcing appropriate replacement behaviors.

How is student safety protected?

If a student is experiencing a behavioral crisis:

- Trained staff respond immediately to assess the situation and use the least restrictive interventions appropriate to maintain safety.
- Staff first attempt supportive strategies such as providing space, reassurance, redirection, and calming techniques.
- Students always remain under continuous supervision during a timeout.
- Students return to class as soon as they have regained control and are ready to participate safely.

After a behavioral incident

Following a significant behavioral incident:

- Staff meet with the student to help them understand what happened, identify triggers, practice alternative strategies, and prepare for future success.
- Parents/guardians are notified whenever a timeout or other emergency intervention is used.
- The incident is documented in accordance with New York State regulations, and parents/guardians receive a copy of the required documentation within the required timeframe.

Staff Training

All staff receive annual training in positive behavior supports, crisis prevention, de-escalation techniques, and the school's procedures for emergency interventions. Staff members who may implement timeouts or other emergency safety interventions receive additional specialized training in Crisis Prevention Intervention (CPI) to ensure these procedures are carried out safely and appropriately.

Injury to Students and/or Staff

TIEGERMAN maintains a zero tolerance policy for aggressive behaviors, which are potentially injurious to others. Children with disabilities often experience social, emotional and behavioral difficulties. TIEGERMAN's Behavior Response Team is called to protect students and teachers from physical harm when necessary. If a student seriously injures a teacher or peer, the CSE will be notified. If the student's behavior cannot be managed by the professional staff, TIEGERMAN may consider a request for a transitional placement and/or a change of placement.

Bullying

Bullying in school can be described simply as when a student is exposed repeatedly to negative actions from other students (Olweus, 2003). TIEGERMAN's teachers use the following prevention principles in class:

1. Provide direct instruction on the importance of showing respect and kindness to others (i.e., Character Education program, Social Skills Training program, school assemblies).
2. Provide supportive and positive feedback to students.
3. Provide consistent feedback about unacceptable behaviors or violation of rules.
4. Establish firm but clear limits on unacceptable behaviors.
5. Act as authorities and appropriate social role models.

Behavior of Students on School Buses

Good behavior is crucial for everyone's safety on the school bus. Sitting quietly and following the rules help prevent injuries and allow the driver to operate smoothly without distractions. Behavioral infractions on the bus will lead to behavioral interventions and support. Please understand that if a child is not met by a parent or authorized person on

the return trip from school, the driver will contact the bus company and take the child to the nearest police station.

I. Rules for Good Behavior

It is the duty of the bus driver and/or escort to establish discipline and caution students when misbehavior occurs. If the misbehavior is repeated, the procedure below is to be followed.

II. The Procedure Regarding Misbehavior of Children on School Buses is as follows:

A. The driver and/or escort shall first speak with a school representative about the child's misbehavior. The representative shall discuss the problem with Administration and the proper parties will be notified.

B. If the driver and/or escort is unable to speak to the teacher or if the child's behavior does not improve after intervention by the teacher, the driver or the

bus company shall notify the Principal of the school and/or their designee by letter with a copy to the Office of Pupil Transportation (OPT).

C. The Office of Pupil Transportation shall determine the precipitating causes for misbehavior and whether the driver or escort contributed to the difficulty. If the driver or escort is at fault, the Office of Pupil Transportation shall contact the bus company to take appropriate actions (i.e., warning, transfer, suspension).

D. If the causes are other than the above and the child's behavior threatens the physical safety of self or others, the Principal or their designee shall arrange for a conference with the parent and discuss methods for resolution, such as the parent independently taking the child to school.

E. If an emergency threatens the safety of the child or others on the ride home in the afternoon and the Principal or their designee cannot be reached, the Director of the Office of Pupil Transportation can decide that the bus company is not to pick up the child the following day and shall so notify the parent. The Principal or their designee will then be contacted the next day to make a final decision on excluding the child from bus service for a longer period of time and shall so advise the parent.

F. Only the Principal or their designee may temporarily bar a child from transportation if all else fails. The bus driver and/or escort have no authority to take disciplinary action. Drivers and/or escorts may caution pupils, and if this is not effective, they are instructed to report the matter to the school principal or their designee.

G. The Principal or their designee shall arrange a conference with the parent, teacher, and other appropriate personnel to help resolve the problem and to arrange other means, if necessary, of getting the child to school. Exclusion from bus service does not mean suspension from school.

H. A Principal or their designee should not exclude a pupil from bus service for any more than five consecutive days.

TIEGERMAN Dress Code Policy

TIEGERMAN maintains a dress code policy for school-age, middle and high school students. TIEGERMAN recognizes the importance of preparing our students for the rigorous world of work and post-secondary opportunities. How our students appear and present themselves will be critical for their future. We believe in a continuum of preparation for our students from the Elementary School to Middle School/High School, and the future. We have partnered with the uniform company, Flynn & O'Hara. Items are available for purchase online at www.flynnohara.com as well as at the following store locations:

Long Island (516) 221-3006
131 Sunnyside Blvd Suite 104
Plainview, NY 11803

Queens (718) 326-2704
The Shops at Atlas Park
8000 Cooper Ave (Lower Level)
Glendale, NY 11385
*logo available in person at Queens location only

Brooklyn (718) 567-8593
6719 18th Ave
Brooklyn, NY 11228

Staten Island (347) 682-2221
2645 Forest Avenue
Staten Island, NY 10303

Bronx (718) 863-7561
136 Westchester Square
Bronx, NY 10461

Required Dress Code List

Glen Cove Elementary School Students Grades K-6

Navy Poly/Cotton Pants or Skirt
Navy Pull-on Elastic Waist Pants if needed
Navy A-Line Jumper with Logo or without Logo
Blue Long or Short Sleeved Blouse or Button-Down Shirt
Navy V-Neck Cardigan Sweater or Sweater Vest with or without Logo

Accessories can include:

Black or Navy Crew Socks
Navy Opaque Nylon Knee-Hi
Navy Orlon Knee-Hi
Navy Opaque Tights
Navy Ribbed Tights
Black or Brown Reversible Leather Belt

Dress Code Guidelines:

- Students are expected to arrive at school and to remain in dress code throughout the day (except when engaged in physical education activities).
- Students must present a note to the teacher when a legitimate reason exists for arriving at school out of uniform.
- All clothing and belongings should be clearly marked with the student's name.
- Sneakers are to be brought in on gym days.
- Alternate attire is permissible when specifically requested by your child's teacher for a class trip or special occasion.
- Jeans, cargo pants, and mini-skirts are not permitted.

Physical Education

Students are expected to wear sneakers while engaged in physical education activities. Parents can send these items in daily in the child's backpack or they can be maintained at TIEGERMAN. All clothing items should be clearly marked with the student's name.

A note from a physician is required if a student is to be excused from physical education or athletic activities. This note should be presented to the student's classroom teacher.

The safety of our students is a priority at TIEGERMAN. Any student who wears glasses and needs them during physical education may be required to wear a pair of safety goggles over their glasses. This will be at the discretion of the physical education teacher or the building Nurse. Goggles can be purchased at any of the stores listed below, or a store of your choice.

Sporting Goods Stores
Home Depot
Staples
Lowes
www.safetyglassesusa.com

Field Trips

At the discretion of the classroom teachers and Administration, field trips may be scheduled to augment and enrich classroom instruction. Permission slips for each trip are sent home with a letter describing the trip and additional costs, if any.

Policy for the Recognition of Holidays in School

Religious, national, and international holidays are recognized throughout the school year as outlined by the curriculum. By studying holidays, students learn about history, as well

as cultural events and traditions. This study, included in activities such as classroom instruction and assemblies, serves an academic purpose. Content is presented in an objective and respectful manner that neither promotes nor discourages religious beliefs. Although discussions and activities related to various holidays are educational in nature, requests from families to be excused based on religious or cultural beliefs may be granted.

Policy for Birthday Celebrations and Other Classroom Parties

Class parties can provide important learning and social opportunities for students. Such activities are scheduled at the teacher's discretion for 30-45 minutes to minimize disruption to other academic periods. All food and food-related activities presented must strictly adhere to the school's "nut-free" policy, as well as the allergy and dietary restrictions of all students in the classroom. For students with dietary restrictions, parents are required to send in alternative food items. Students with nut allergies will only be served food items

sent from home. Requests from families to be excused from class parties on the basis of religious or cultural beliefs may be granted.

Lost and Found

Unidentified student items that are lost will be brought to the Main Office. Lost items are maintained in a bin. Valuable items will be locked up and can be recovered by a parent/guardian.

Health and Safety

Health Office Policy and Procedure

All the strategies, activities and services offered by school that are designed to promote students' physical, emotional and social development make up a school's health program. TIEGERMAN recognizes its responsibility to provide and maintain a continuous and satisfactory School Health Program. Our goal is to promote, maintain and improve the overall health of our children. With this goal in mind, TIEGERMAN employs a full time nurse in each school and a pediatrician who oversees our School Health Program.

Absence/Illness

If you know that your child is going to be absent, you must notify the health office, preferably by 8:00 AM, and state the reason for the absence. We require a **written note** when the child returns and a **doctor's note** for an absence of 5 or more consecutive days. If your child exhibits any symptoms indicating an illness, please do not send your child to school. Children will not be readmitted into school unless they are **fever-free for 24 hours**. Also, please be aware that all children who have had any contagious illness will not be readmitted to school without a doctor's note stating that they are under treatment and no

longer contagious. Please be considerate of the other children, as well as the staff. Should your child contract a contagious illness, please contact the health office immediately. By having this information, we can alert the parents of other children, as well as the staff, that they have been exposed.

If your child has sustained an injury, has visited the emergency room, is having in hospital testing or is scheduled for surgery, we must be notified. A doctor's note indicating medical clearance to resume full school activity, including gym, recess, OT and PT is required upon returning to school. If your child has any physical condition limiting his/her ability to participate fully in all activities, we must be notified.

Physical Examination and Immunization Requirements

Prior to entrance, all new students must submit a health appraisal, which may be dated anytime within the 12 months prior to the child's start date. Thereafter, health

appraisals are required **annually**. It is strongly recommended that children receive a dental exam at least once a year. Therefore, we request a yearly dental certificate.

Parental permission for authorization for use or disclosure of protected health information (HIPAA) is also included with the physical form. While not mandatory, we strongly encourage you to complete this form to allow coordinated care and communication between your health care provider and the school nurse.

Each child has specific needs, and we want to address each of them. Notify us if your child has allergies, asthma, seizures or other medical problems that we should be aware of. This will enable us to give your child the best possible attention. Also, if your child has had a neurological, psychological, ENT consult or any other evaluations, please have those reports forwarded to the health office.

All schools in the state of New York are required to adhere to state laws regarding immunizations. The goal is to have all students adequately immunized unless they have been exempted for medical reasons. Medical exemptions to immunizations must be issued annually. Requirements are based on age and grade. A chart summarizing requirements is available at the NYS Department of Health.

Emergencies

In the event of an emergency, the school nurse will call to inform you that we are calling 911 to take your child to the nearest hospital. Therefore, it is critical that TIEGERMAN receive updated and accurate contact information.

Medication Policy

Our Medication Policy is based on New York State Law. Only those medications that are necessary to maintain the student in school and which must be given during school hours

should be administered. Physician and parental authorization are necessary to administer medication at school, and orders must be renewed annually or when there is a change in medication or dosage. This refers to all medications, including nonprescription over-the-counter medications. The parent must assume responsibility to have the medication delivered directly to the health office in a properly labeled original container. *Over-the-counter* medication must be in the original manufacturer's package with the student's name affixed to the package. Medications should not be transported daily to and from school.

Medications in the controlled substance category must be dispensed in blister packaging. If your pharmacy is not able to meet these requests please speak with your school nurse who can suggest a pharmacy that is able to deliver medication right to our school building in blister packaging.

No medication should be brought into school without the knowledge of the health office.

The need for communication between parents and appropriate TIEGERMAN staff is a necessary component of IDEA. Many of our children are placed on various medications by neurologists and psychiatrists. When your child's medications or medication schedules are changed, it may impact his/her behavior that results in classroom disruptions and may also impact his/her emotional well-being, and learning style. TIEGERMAN has established the following policy to benefit all children:

- Psychotropic medications are often used for treatment of neurological and psychiatric illnesses. It is our recommendation that students using psychotropic medications be under the care of a psychiatrist or neurologist.
- Communication between your health care provider and TIEGERMAN's nurse and/or physician is integral to managing the child within the school and, therefore, it is imperative that parents sign appropriate release forms for this communication to take place.
- Parents should notify TIEGERMAN as soon as a psychotropic medication is prescribed and/or a dosage changes.

Food Allergy Policy

Based on the needs of our student population, TIEGERMAN requests that parents do not send in any nut/peanut products. However, we will continue the strict supervision of our nut/peanut allergic population.

- Staff are advised of which children are allergic/and their specific symptoms, if known.
- Children with allergies can only eat what is sent in from home. We do not allow any sharing of food.
- We are requiring that parents of students with a nut/peanut allergy please send in their own food/snacks for both classroom parties and school-wide celebrations. You will be notified by your child's teacher when such parties/celebrations will take place.

**Under special circumstances, and only with written parental permission, will we deviate from this policy.*

TIEGERMAN Lice Policy

If a student is identified with head lice, parents will be notified, given instructions on how to treat head lice, and asked to pick up their child as soon as possible.

Students will be re-examined by the nurse upon returning to school. Students with head lice and/or nits will not be allowed to re-enter until they are lice/nit-free. Students who have been cleared will be re-examined in 14 calendar days by the nurse.

Students found to have head lice and/or nits during re-examination will be sent home again until they are lice/nit-free. No school-wide screening will be conducted for nits.

Guidelines for Keeping Your Child Home from School

Whether or not the symptoms indicate a common cold or a contagious illness (many contagious illnesses begin with a cold), the child is better off at home, not only for the sake of other children, but also for the child's own sake. Your child will fight off the illness better if he or she is resting and is protected from changes in the temperature. Children cannot do their best if they are ill. When your child has any of the symptoms outlined below, we ask that you keep your child at home.

- Persistent fever greater than 100.4 degrees, including a fever that requires control with medication (must be fever-free 24 hours without Tylenol/Motrin before returning to school)
- Child is too sleepy or ill from an illness, like vomiting and/or diarrhea, to profit from sitting in class all day
- Significant cough that makes a child feel uncomfortable or disrupts the class
- Sore throat that is severe, accompanied by a fever and/or feeling ill, that persists longer than 48 hours
- Sores around the nose or mouth or rash on other body parts that may be impetigo, OR a rash in various stages, OR a significant rash accompanied by other symptoms of illness such as fever
- Red, runny eyes that distract the child from learning
- Large amounts of discolored nasal discharge, especially if accompanied by facial pain or headache
- Severe ear pain or discharge from the ear
- Severe headache, especially if accompanied by fever
- Any condition that you think may be serious or contagious to others

If your child develops these symptoms while in school, we will call and ask that you pick up your child. For this reason, it is imperative that you notify the school when there is any change to your emergency contact information.

Emergency Procedures

Elopement

Necessary precautions through school-wide policies and protocols have been taken to prevent and respond to any incidents involving elopement. All staff members have received training in awareness, prevention, and response to elopement and are required to closely monitor the students in the classroom and escort them throughout the building at all times. TIEGERMAN's school buildings have external security cameras which are recording activities at the entrances 24 hours a day, along with a buzzer system that signals an alert whenever someone enters or exits the building.

In the event of an elopement incident, all staff will be notified via walkie-talkies and/or the PA system and will be instructed to remain in their current locations until further notice. Members of the Elopement Response Team will immediately proceed to, and

thoroughly search, their designated areas. The police will be contacted if the child is not found within five minutes. Once all immediate response measures have been taken, Administration will notify parents and/or emergency contacts. If you believe that your child is at risk for elopement, please contact your child's counselor or Administration to determine if further measures or a Behavior Intervention Plan (BIP) are necessary to ensure his/her safety in the school building.

Building Safety Procedures

The security of students and school personnel is a priority. Doors remain locked at all times. School personnel gain entry via picture ID. In order to gain access to the building, visitors must identify themselves at the main entrance, monitored by a camera and an intercom. All visitors are required to enter via TIEGERMAN's main entrance and receive a visitor's pass. Photo ID is required and a visitor's pass will be given. Visitors should proceed to the Main Office to sign out upon leaving the building. Any person who illegally enters the building will be required to leave and/or the police will be notified.

In the event of an emergency, staff will receive direction from Administration or the designated Building Incident Coordinator. All staff have been trained with regard to Building Safety and Emergency Procedures. Consequently, teachers and staff have the authority to quickly evaluate a situation and take an appropriate action that promotes the safety of students and staff.

Security in the Schools

SECURITY IN THE SCHOOLS (Updated May 18, 2022)- Given recent school tragedies and the New York State Red Flag mandate that requires decisive and immediate action

to protect the public from this escalating, frequently occurring threat in the State of New York's schools, the following school policies are to be followed :

A. TIEGERMAN schools should provide a safe and secure environment for students, staff, and parents. The maintenance of order and security in and around TIEGERMAN schools is essential to creating learning environments in which students can meet high academic standards, educators can teach to those standards, and parents can be assured that the children are guaranteed their right to learn.

B. The maintenance of safety and good order is the collective responsibility of all school staff, the local authorities, parents, and students.

C. The Principals shall consult regularly with local authorities and work cooperatively with each other on matters pertaining to school security. Toward that end, they shall promptly notify each other of incidents that occur on school property.

D. Compliance with the procedures set forth in this regulation is mandatory. Failure to comply with these procedures may result in disciplinary action including dismissal from employment.

NOTIFICATION AND REPORTING REQUIREMENTS FOR SCHOOL-RELATED CRIMES AND INCIDENTS The following sets forth the notification and reporting requirements that must be followed when a school-related crime or incident has been committed. School-related crimes and incidents are those which occur on or near school property.

Notification Requirements for School-Related Crimes

1. Crime Committed by Students In all cases where an allegation that a school-related crime which poses a danger to students, staff, or the school community has been committed or has allegedly been committed by a student, Principal/designee shall immediately take the following steps:

A. If the incident creates an immediate safety emergency, **any staff involved** must immediately notify the police and then advise the Principal/designee;

B. In all other situations that do not pose an immediate safety threat, the **staff must immediately** notify the Principal/designee of the incident. The Principal/designee must in turn, notify the police.

C. In addition to (a) and (b) above, the Principal/designee **must also immediately** notify the Director of schools and make every attempt to notify the parents of the students involved by the end of the school day.

D. These procedures may eventually be changed going forward by Red Flag guidelines promulgated by the New York State Education Department and/or the Justice Center.

2. Crime Committed by Employee of TIEGERMAN Schools

In all cases where a staff member has been provided with information of an allegation that a school-related crime has been committed by a TIEGERMAN employee or person connected with school programs or services, such as volunteers, he/she shall immediately take the following steps:

A. If the incident creates an immediate safety emergency, **ANY STAFF** involved must immediately notify the police and then advise the Principal/designee;

B. In all other situations that do not pose an immediate safety threat, any **staff involved** must immediately notify the Principal/designee of the incident. The

Principal/designee shall, in turn, notify the police (if necessary) and the Director of schools.

C. If a student is the victim of the suspected criminal activity, the Principal/designee **must** also notify the parent.

INVESTIGATION BY POLICE OR OTHER AGENCIES

Questioning of Students and Staff

A. When the police or other investigatory agencies wish to investigate a school related crime committed by a student, the Principal/designee must permit them to interview school staff or other non-student witnesses and staff, or other non-student victims. These individuals, however, may not be compelled by the Principal/designee to submit to such questioning.

B. Where the police or other investigatory agencies wish to question a student in school regarding a school-related crime, the Principal/designee must be present during the interview. (Please be advised Administration will not need parent permission for the student to be interviewed should the police or investigatory agencies should believe it is appropriate to proceed).

C. The Principal/designee must make every attempt to notify the parents of the students involved by the end of the school day.

D. Where the police or other investigatory agencies wish to question a student about a child abuse allegation against a parent, guardian, or custodian, the Principal/designee

must permit the questioning to take place and must not contact the parent, guardian, or custodian. Where the police or other investigatory agencies wish to question a student about a child abuse allegation against a person continually or regularly found in the same household, the Principal, in consultation with the police or agency, shall determine whether the questioning should take place without contacting the parent. In either case, the Principal or an individual with whom the child indicates that he/she is comfortable must be present during the interview. In this situation, the child's records may be released to the police or investigatory agencies without obtaining parental consent.

E. Where the police or other investigatory agencies wish to question students or staff regarding a crime committed by a student that is unrelated to the school, the Principal/designee must request that the police or other investigatory agencies conduct such interviews during non-school hours. In cases where the police or other investigatory agencies indicate that there are exigent circumstances warranting proceeding with an interview, the school staff should contact the Director of Schools for further advice. If such questioning is permitted, it must be done in a manner which is least disruptive to the school.

SEARCH AND SEIZURE

Students have a constitutional right to be free from unreasonable searches and seizures. A student's possessions may be searched provided that school officials have reasonable suspicion to believe that the search will turn up evidence that the student has violated or is violating the law and/or school rules and regulations. The extent and scope of the search must be reasonably related to the objective of the search and not excessively intrusive in light of the age and sex of the student and nature of the infraction. Searches should be conducted with a reasonable degree of privacy and consideration for the dignity of the individual. The following sets forth the procedures to be followed when students' possessions and/or their lockers are searched.

Search of Students and their Belongings (e.g., book bags, clothing)

- A. If there is **reasonable suspicion** to believe that a student has violated or is violating the law or school rules and regulations, the Principal/designee must be advised immediately. If it is determined that a search is warranted, the Principal/designee shall direct his/her designee to bring the student to a location designated by the Principal/designee.
- B. Once the student has been brought to that location, the Principal/designee shall advise the student that the Principal/designee has reasonable grounds to believe that the student has violated or is violating the law or school rules and regulations.
- C. The Principal/designee must be present while the search of the student is conducted.

D. Prior to conducting a search, the Principal/designee shall ask the student whether the student has anything in his/her possession which he/she is not permitted to have in school. If the student acknowledges that he/she is in possession of contraband, the Principal/designee shall ask the student to remove the object from the student's person or belongings.

E. Under no circumstances shall a student ever be touched by an employee of TIEGERMAN schools during a search.

Search of Lockers

A. School lockers are the property of TIEGERMAN Schools even when assigned to students. Lockers may be searched when there is **reasonable suspicion** to believe the lockers contain evidence that the student has violated or is violating the law and/or school rules and regulations.

B. If there is reasonable suspicion to believe a student's locker contains contraband, the Principal/designee must be advised immediately. If the Principal/designee determines that a search is warranted, he/she or their designee shall search the locker.

C. The Principal/designee must be present while the search of the locker is conducted.

Emergency Drills and Procedures

Fire and Emergency Captains have been identified and have received instruction with regard to safety procedures in the event of an emergency.

Fire Drills

Each year, staff and students participate in approximately 14 fire drills scheduled randomly throughout the school year. Each fire drill is monitored by the Building Incident Coordinator to ensure that students and staff are efficiently evacuated from the school. Fire Captains and Alternates have been identified and have received in-service training with regard to fire drills and building evacuation. Teachers will take attendance at the evacuation area to ensure that all students are accounted for. No one will return to the building until an "all clear" signal is given. The building will be evacuated in response to any of the following events: fire drill, fire, threat of explosion, bomb threat, hazardous material spill, flood, utility failure, gas leak, or building structure failure.

In-School Sheltering/Relocation in the Building

In the event of an emergency, Administration or the Building Incident Coordinator may decide that it is in the best interest of students and school personnel to relocate to a designated windowless area in the building. In such instances, an in-school sheltering

announcement will be made, and staff and students will proceed to their designated shelter areas. Teachers will take attendance upon arrival at the shelter area. Emergency Captains will walk through their designated building area to ensure that no persons remain, lights are off, and classroom and hallway doors are closed.

Bomb Threat

In the unlikely event of a bomb threat, staff will supervise the evacuation of the building. Staff and students participate in at least one bomb drill. All students, staff, and visitors will proceed to the Glen Cove baseball fields behind the rear parking lot fence or on Glen Cove Avenue. Teachers take attendance once relocated and Fire Captains perform their duties as they would for a fire drill. A decision to reoccupy the building will be made by Administration in consultation with the local authorities. When it is safe to return to the building, an “all clear” signal will be given. If necessary, counselors will be available to support students and staff. If students and staff are not able to return to our building, we will relocate to the Boys and Girls Club, 113 Glen Cove Avenue #4, Glen Cove, NY 11542.

Lockdown Procedure

Each year, staff and students participate in four lockdown drills. In the event of an emergency outside or inside the building, Administration or the Building Incident Coordinator may decide it is in the best interest of the students to lockdown the building. The police will be notified. No one will be allowed to enter or exit the building during this period until the “all clear” signal is given.

Classroom doors will be locked. Attendance will be taken and the office will be notified of any student(s) not accounted for after the “all clear” is given.

Inclement Weather/Early School Closings/Delayed Opening Procedures

In the event of inclement weather or an emergency, the school will contact all parents/guardians via TIEGERMAN’s automated telephone system. If a parent cannot be contacted directly, a voicemail message will be left and attempts will be made to contact those individuals listed on your child’s Emergency Phone List. Parents can consult TIEGERMAN’s website, www.TIEGERMAN.org for updated information concerning school closings. Please keep the school informed with regard to any changes in contact information.

Early Dismissal Policy

Early dismissal is based on the conclusion that the safety of our students is in question given the serious weather conditions that prevail. Upon making a decision that early dismissal is necessary, on the day of inclement weather, students will only be released to their respective buses when every parent of a child on that specific bus has given assurance that someone will be home to receive his/her child.

Early Dismissal Procedures

1. Early dismissal due to inclement weather will be decided on a case-by-case basis.
2. The TIEGERMAN Administration and Staff will evaluate conditions and make recommendations as far in advance as possible in order to communicate with parents and the public.
3. An early dismissal decision will be based upon current surface conditions and the forecast for the local area.
4. All TIEGERMAN parents will be notified by phone and email that an early dismissal is being implemented.
5. In the event early release is decided, school bus drivers will be notified regarding the pending dismissal. No bus will leave the school premises early until every parent of each child on the bus has been contacted and has provided assurance that someone will be home to receive their children.
6. TIEGERMAN will contact the news media of early dismissal.

PLEASE NOTE: TIEGERMAN does not control the busing routes or schedules and must rely on the discretion of the bus companies on their ability to accommodate for early dismissal.

Transportation

During warmer months when outside temperatures rise, we believe it is our responsibility to protect your child from situations that might pose a risk to their health and safety on the bus. Please be advised that should your child's bus not have air conditioning and be deemed too hot (above 85 degrees), a replacement bus will be requested. We recognize that this delay in transportation home affects you and your child's schedule; however, the safety/health of our students at TIEGERMAN is our number one priority.

2026-2027 Busing Letter

Dear Parents/Guardians,

Please utilize the customer service information below for OPT if you have any issues (i.e., late bus pick up, no air conditioning/heat, route issues) during fall busing the first week of school and thereafter.

OPT Customer Service Agents are available Monday-Friday from 5:30 A.M. to 7:30 P.M. and via e-mail to answer questions, take service complaints, and provide information for parents. Parents need to file a complaint in order for OPT to take necessary action against the bus company for lateness and/or non-working equipment on the school bus.

Staff is always available at OPT until bus companies report that all bus routes have been completed and children have arrived safely at home. OPT Customer Service Agents are also available on weekends during peak periods of the year to assist parents and schools with information concerning school opening in September and summer transportation in late June.

When you call OPT, customer service agents will ask you questions in order to direct your inquiry to the proper department. Each caller receives a reference number for follow up in case he or she needs additional information or assistance.

Please utilize the Change of After School Drop for Special Education Students if you need a different drop off location other than your home address on file with OPT.

Contact Information:

Office of Pupil Transportation
44-36 Vernon Boulevard
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