

WHAT IS THE TELL PROGRAM?

Tiegerman's Extraordinary Language & Literacy (TELL) instructional program provides language and literacy learning through explicit instruction of reading, writing, listening and speaking skills.

TELL incorporates the use of carefully selected phonics, literature-based and leveled reading programs. Through the use of these programs, daily reading instruction integrates the components of balanced literacy to help students with language-based reading disorders develop the strategies and skills needed to become competent readers, writers and oral language users.

TIEGERMAN
TEACHING THE EXTRAORDINARY



**Experts in Language and
Reading Development**

www.tiegerman.org

TIEGERMAN'S EXTRAORDINARY LANGUAGE & LITERACY (TELL) PROGRAM

*An Integrated Approach
to Teaching
Reading, Writing,
Listening and Speaking*



WHAT DOES TELL LITERACY INSTRUCTION LOOK LIKE?

Literacy instruction (phonics, guided reading, ELA, writing) is provided 3-4 periods daily for students in grades K-6. Classroom teachers, speech-language pathologists and our reading specialist work in collaboration to design and provide literacy instruction to meet the needs of each individual learner.

TELL literacy instruction engages students in learning activities in which:

- 📖 Specific reading and writing strategies and skills are taught and modeled by the teacher.
- 📖 Students and teachers participate together in shared reading and writing experiences.
- 📖 Students work in small groups to apply learned strategies and skills using text at their instructional level, with coaching and support from the teacher.
- 📖 Students are provided opportunities to practice the strategies they have learned with text they can read independently.
- 📖 Phonics skills (letter-sound relationships) are explicitly taught for reading and spelling.

WHAT OUR STUDENTS ARE DOING

- 📖 Danielle progressed from reading at a beginning of kindergarten level to reading at a middle of first grade level in one year.
- 📖 Liam progressed 4 reading levels in guided reading in one year.
- 📖 Dean progressed from a reading at a middle of kindergarten to a first grade level in 3 months.



WHAT OUR STUDENTS ARE SAYING

“Let me try, I can read it!” - Kate

“Oh my, I can read it now!” - Jonathan

“Wow, this is fun! I got it!” - Daniel

In grades K through 12, carefully selected instructional programs, skills, strategies and materials allow for explicit instruction. Lessons develop phonics, spelling, word recognition, vocabulary, reading, writing, listening comprehension, grammar, oral language, independent reading and writing fluency.

WHAT OUR PARENTS ARE SAYING

“Please know you have made the impossible possible. He is reading now!”

“You have truly impacted his entire life.”

“We continue to thank you for all the days to come!”

Tiegerman Schools

100 Glen Cove Avenue
Glen Cove, NY 11542
(516) 609-2000