

FAMILY INVOLVEMENT

Tiegerman believes in the power of the family and encourages parents to participate in our monthly parent training programs led by highly trained professionals. We are thrilled when families are active in our day-to-day happenings and collaboration with staff throughout the course of the year. All parents are encouraged to join our Parent Teacher Friends Association (PTFA).

SCHOOL-WIDE BEHAVIOR PLAN

Tiegerman School at Woodside employs a School-Wide Behavior Plan to encourage students to exhibit on-task behaviors and appropriate social skills. This plan takes form as a token economy in which students earn points for appropriate behaviors. Students are allowed to use their points to purchase items/privileges at the school store on a weekly basis. The goals of the School-Wide Behavior Plan are to help enhance appropriate behaviors and necessary daily living skills, as well as the understanding and value of money.

BEYOND THE CLASSROOM

We focus on the whole child. We enhance our students' experiences through activities which will include visits from various organizations for exposure to theater, the arts and community based activities.

ADMISSIONS

Parents who are interested in visiting our program or applying for admission should contact Admissions at 516.609.2000, ext. 323 to acquire the appropriate application for each Tiegerman program.

RESOURCES

Visit us on the Web to get information on our programs, admissions, school involvement, school calendar, special events, and to visit some of our classroom pages.

Please also find us on Facebook and become a fan to follow all the special events and updates that happen at Tiegerman.



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TIEGERMAN SCHOOL at WOODSIDE

K-12 Program

70-24 47th Avenue

Woodside, NY 11377

Approved by The New York State Education
Department

Applications for Grades K-12 must be completed



*Teaching the
Extraordinary*

*Experts in Language and
Reading Development*

www.tiegerman.org

TIEGERMAN HISTORY

Tiegerman (formerly known as SLCD) opened in 1985 as one of the first programs of its kind in New York State, providing intensive language immersion and educational programming for preschool students. Tiegerman has expanded to serve students in grades K-12 from Long Island and New York City and remains one of the few specialized schools in the nation for children with language and autism spectrum disorders.

MISSION

The Tiegerman mission of “Teaching the Extraordinary” reflects the organization’s goal to substantively transform the lives of individuals with special needs from preschool throughout adulthood. We are committed to providing exceptional instruction, education, and support to ensure that children and adults achieve their potential in life. We believe that each individual is extraordinary and through our extraordinary efforts they will achieve a more independent and successful future.

CURRICULUM

Tiegerman’s curriculum and instructional programs are aligned with New York State Learning Standards. Our classrooms are designed to meet the diverse learning styles of our students and ensure that instruction matches these learning styles. Students are actively engaged in learning through multisensory, hands-on socially infused activities designed to meet the unique needs of each learner as outlined in his/her IEP. Tiegerman’s intensive student teacher ratios provide for the provision of individualized instruction that is critical to helping our students achieve high academic standards and learning expectations as well as a bridge to independence.

PROGRAM OVERVIEW

- Programming at Tiegerman School at Woodside focuses on providing high-quality instruction for children who have social challenges, cognitive challenges, and learning challenges
- Tiegerman provides intensive, 12-month educational programming with self-contained classrooms structured with the following student teacher ratios: 8-1-2 and 12-1-2
- Instruction is provided in an environment that is rich in social skills training, while enhancing the learning of academic material with the support of psychologists and counselors, physical therapists, occupational therapists, speech language pathologists, behavior specialists, and registered behavioral technicians (RBTs)
- Tiegerman utilizes a descriptive and qualitative approach to understanding the developmental needs of students with disabilities
- Tiegerman serves students with Autism, Learning Disability, Other Health Impairment, Speech/Language Impairment, Intellectual Disability, Emotionally Disabled, Hearing Impairment and Traumatic Brain Injury
- Tiegerman utilizes a transdisciplinary model dedicated to the enhancement of each child’s social and cognitive development
- Instruction throughout the school day emphasizes social and cognitive skills, and facilitates peer interaction and development
- Tiegerman provides social supports to students that experience difficulties with socialization and anxiety
- Tiegerman School at Woodside explores the essence of a child, rather than solely looking at educational classifications and/or medical diagnoses



SERVICES

An intense level of service provision to address social deficits is offered at Tiegerman’s Woodside program. The philosophical focus on social semiotics is what distinguishes Tiegerman’s Woodside Program from Tiegerman’s Language Infusion Elementary School in Glen Cove.

- On average, our students receive the following weekly services:
 - Counseling
4 to 5 times a week
 - Daily Social Skills Training
 - Daily Reading Interventions
 - Occupational Therapy
2 to 3 times a week
 - Physical Therapy
1 to 2 times a week
 - Speech Language Therapy
2 to 3 times a week
- Counselors work in the classrooms and provide individual and group services to develop social skills and provide classroom staff with social skills supports, such as peer mediation, social scripts, and social stories for disorders, such as social anxiety, school phobia, ADHD
- Behavior Specialists assess students with social skill deficits related to peer interaction issues and peer mediation. In addition, they collect data on students, work with the classroom staff and counseling staff to devise plans, strategies, and techniques to assist the student with social needs
- All classroom instruction and related services focus on the development of academic skills through the enhancement of each child’s social and cognitive development