



Preschool Code of Conduct

We understand that all behaviors, positive and negative, have a function. Students exhibiting inappropriate behaviors are usually trying to escape something (i.e. an activity such as circle time) or to obtain something (i.e. a toy or attention from a classmate or teacher). As well, some of our students cannot express themselves and exhibit frustration. It is important to our teaching staff that we determine the reason for a child's behavior so that we can teach an appropriate replacement skill to help the child get his/her desired result.

Our preschool staff will take the time to speak with students about their feelings that led to the inappropriate behavior. Preschoolers will be encouraged to express their feelings. Staff will help students verbalize their feelings, support their needs, and facilitate conflict resolution and problem-solving when necessary.

Preschool staff uses a variety of strategies including:

- Maintaining realistic expectations of children.
- Providing clear and simple limits.
- Preventive practices.
- Modeling appropriate behaviors
- Positive redirection.
- Teaching of replacement skills.
- Conflict resolution/Problem-solving techniques.
- Providing logical and natural consequences for children's actions.

Preschool staff strive to maintain consistent and open communication with families regarding the progress of their students. You may be notified of minor behavioral incidents in the following ways: telephone, written communication, or in person. A disciplinary report will be required for more serious incidents. In this case, you may be asked to come in and discuss the incident with your child's teacher and/or psychologist. The connection between home and school is very important, and children must understand that we are all communicating and working together.

Should a child's behavior become a consistent problem, the parents/guardians will be contacted to schedule a conference. The principal and relevant preschool staff working with the students will convene to discuss further intervention strategies if necessary.