



TIEGERMAN

TEACHING THE EXTRAORDINARY

EXPERTS IN LANGUAGE AND COMMUNICATION DEVELOPMENT

Professional Questionnaire

Date: _____

Student's Name _____	DOB: _____	
Current Grade : _____	School : _____	Ratio: _____
Professional's Name: _____	Title: _____	
Email Address: _____	Phone Number: _____	

Thank you for taking time to complete this form. It provides us with information that will help in our decision-making for placement. We value your input and your observations of the student.

Check any of the following that apply and estimate the percentage per day.

- Activity/Attention
- _____ hyperactive/fidgety/restless
 - _____ appropriate
 - _____ lethargic/tired
 - _____ listens to instruction
 - _____ follows directions
 - _____ stays on task
 - _____ easily distracted
 - _____ disruptive
 - _____ needs constant support
 - _____ can work independently
 - _____ completes homework assignments
 - _____ aware of immediate surroundings
 - _____ exhibits anxiety

- Relationship with Adults/Teachers
- _____ cooperative
 - _____ withdrawn
 - _____ seeks attention
 - _____ needs individual attention
 - _____ refuses to follow instructions
 - _____ transitions easily
 - _____ motivated

- Relationship with _____ works/plays alone
Peers _____ participates in-group activities
_____ interacts well with others
_____ has occasional problems
_____ relates poorly
_____ engages in aggressive behaviors

Please Comment: _____

1. Describe transitions from activity to activity? _____

2. Describe student's ability to: (a) focus on tasks _____

(b) complete assignments _____

3. Please comment on student's strengths and weaknesses.

4. Describe the student's behavioral challenges. _____

5. Are there concerns about student's attendance or promptness?

6. Does the student demonstrate age appropriate daily living skills? _____

If not, please explain: _____

Academic

Reading Level: Instructional _____ Decoding _____ Comprehension _____

Reading Program(s): _____

How is the student functioning in your class (strengths and weaknesses)?

Math Level: Instructional _____ Computation _____ Problem Solving _____

Math Program(s): _____

How is the student functioning in your class (strengths and weaknesses)?

Writing Skills: Instructional Level _____

Program(s): _____

Describe the content of student's writing: _____

Is there any other information about this student that would be helpful for us to know?

Thank you for your cooperation.